



ALGER STATE SCHOOL

2024

Parent Handbook



2024 ALGESTER STATE SCHOOL PARENT HANDBOOK

PRINCIPAL'S WELCOME

On behalf of the staff, students and parents of Algester State School, I am pleased to welcome you to Algester State School. Our school has a strong heritage within the community, and it was the first school in the suburb and opened in 1971. From humble beginnings it has grown to a large primary school catering for Prep-Year 6 with approximately 930 students. Despite our size, we still have a wonderful nurturing culture that cares about our children and their families. We are very proud of the quality education we provide and our outstanding academic, artistic, cultural and sporting achievements.

Our curriculum is on the cutting edge as we deliver the Australian Curriculum for 21st century learners. We have been recognised by Apple Education as an Apple Distinguished School for our accomplishments in innovative and creative teaching and learning using digital platforms.

I invite you to enrol at our school and become part of our Algester State School community.



Ms Janine Leach

Principal
Algester State School

SCHOOL TERM DATES 2024

Term	Date	Length
Term 1	Monday 22 January – Thursday 28 March	10 weeks
Term 2	Monday 15 April – Friday 21 June	10 weeks
Term 3	Monday 8 July – Friday 13 September	10 weeks
Term 4	Tuesday 30 September – Friday 13 December	11 weeks

(Artwork on cover by Mana Mana Dreaming 2023)

Content

CONTACT DETAILS

SCHOOL VISION & VALUES

SCHOOL IMPROVEMENT AGENDA

1. CURRICULUM

Australian Curriculum

Specialist Curriculum Areas

Health & Physical Education (HPE)

Music – Classroom, Strings, Band & Choir

Languages – Chinese Mandarin

2. EXTRACURRICULAR

Sport

Camps, Incursions and Excursions

Clubs eg STEM & Gardening

Student Leadership

Student Council

3. ADDITIONAL SCHOOL STAFF SUPPORT & PROGRAMS

Guidance Officer

Social Worker

Chaplain

Speech Language Pathologist

Inclusion Teachers

Teacher Aides

Religious Instruction

4. ASSESSMENT & REPORTING

National Assessment Program Literacy and Numeracy (NAPLAN)

ICAS – International Competition Assessments

Reporting to Parents

Parent Meet and Greet, and Class Information

Student Annual Awards

5. POSITIVE BEHAVIOUR FOR LEARNING

Student Code of Conduct

Behaviour Expectations

Vaping & Prohibited Items

Parent Code of Conduct

6. SCHOOL POLICIES, PROGRAMS AND PROCEDURES

Digital Technologies

BYO iPad Program

Sun Safety Policy

7. FACILITIES

Resource Centre (Library)

Sheep Station Gully Centre

8. PARENTS & CITIZENS ASSOCIATION

Meetings

Fundraising

	Tuckshop
	Uniform Shop
	P&C Website
9.	OUT OF SCHOOL HOURS CARE
	Helping Hands External Provider
10.	SCHOOL PROCEDURES (Alphabetical Order)
	Absences
	Access to Students
	Accidents
	Accident Insurance for Students
	Administration of Medication
	Admission to School and Prep Enrolments
	Areas for Waiting Before/After School
	Birthdays
	Book Club
	Book/Stationery List
	Buses
	Camps
	Communication
	Complaint Management
	Custody of Children
	Emergency Contacts
	Fire and Lock Down Procedures
	Head Lice
	Hosting Overseas Students
	Infectious Medical Conditions
	Lost Property
	Mobile Phones/Electronic Devices
	Money Collection – Invoices and Payments
	Parades (Assemblies)
	Parent Carer Involvement
	Parking
	School Principal Community Update
	Sick Bay
	Supervision of Children Outside of School Hours on School Site
	Valuables at School
	Voluntary Contributions
	2024 SCHOOL CALENDAR

SCHOOL CONTACT DETAILS & SCHOOL ACCESS

ADDRESS	19 Endiandra Street ALGESTER QLD 4115
TELEPHONE	(07) 3712 5111
ABSENCE LINE	(07) 3712 5111 and follow the prompts
EMAIL	admin@algesterss.eq.edu.au
URL	http://www.algesterss.eq.edu.au
PRINCIPAL	Ms Janine Leach
DEPUTY PRINCIPALS	Mrs Melissa Umstad (Year Prep - 2) Mr Paul McClintock (Year 3 & 4) Ms Lisa McLeod (Year 5 & 6)
HEAD OF SPECIAL EDUCATION SERVICES	Mrs Suzy Chainey (A/HOSES) Mrs Kelly Thompson (On Leave)
HEAD OF DEPARTMENT (CURRICULUM)	Mrs Angela Francis Ms Leanda Norman
BUSINESS MANAGER	Mrs Le'Ellen Donoghue
CHAPLAIN	Mrs Nina Chong
GUIDANCE OFFICER	Mrs Livy Escobar-Lang
SOCIAL WORKER	Ms Natasha Bradford
SPEECH LANGUAGE PATHOLOGIST	Mrs Warda Abrahams
OSHC (Algerster Outside School Hours Care – Helping Hands)	Website: helpinghandsnetwork.com.au Phone: 0400 912 492 Email: algerster@helpinghandsnetwork.com.au
TUCKSHOP	Convened by P&C Phone: (07) 3712 5125
UNIFORM SHOP	Convened by P&C Phone: 0433 157 702 Email: Algerster.uniforms@gmail.com
SCHOOL HOURS	8:45am to 3:00pm Classroom doors open at 8:50am
BELL TIMES	Morning session 9:00am to 11:00am Middle session 11.45am to 1.15pm Afternoon session 1:50pm to 3:00pm
MORNING TEA	11:00am – 11:45am
LUNCH	1:15 pm – 1:50pm
OFFICE HOURS	Monday – Friday 8:00 am – 3:30 pm

School Vision and Values

ALGESTER STATE SCHOOL VISION

*Our school vision is to develop a safe,
connected and inclusive learning
community that fosters potential,
success and well being.*

ALGESTER STATE SCHOOL VALUES

1 TRUST

RESPECT

2

3

**CRITICAL AND
CREATIVE THINKING**

COLLABORATION

4

5

CONNECTEDNESS

COMMUNICATION

6

(Community Vision & Values – 2023)

School Improvement

Creating Futures Together

Every Student ♦ Every Day



This representation describes Alger State School's key improvement focus areas for 2023 and 2024.

1. CURRICULUM

AUSTRALIAN CURRICULUM

Algester State School delivers quality teaching and learning to ensure our students become successful learners, confident and creative individuals, and active and informed citizens.

To achieve this, our students develop the following general capabilities that underpin the Australian Curriculum:

- Literacy
- Numeracy
- Digital literacy
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

Our curriculum offerings are informed by the [Australian Curriculum](#). The development of our three levels of curriculum planning are informed by the Department of Education's [P-12 Curriculum, Assessment Framework](#).

The eight Learning Areas provided at Algester State School are:

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- The Arts
- Technologies
- Health and Physical Education (HPE)
- Languages(Chinese)

In each of the eight learning areas of the Australian Curriculum, there are three cross-curriculum priorities embedded. These are:

- Aboriginal and Torres Strait Islander Histories and Cultures
- Asia and Australia's Engagement with Asia
- Sustainability

Units of work are collaboratively developed to engage students through learning experiences that stimulate critical and creative thinking and develop their personal and social capabilities. Digital literacy skills are explicitly taught and embedded in the student's everyday learning to assist them in utilizing and creating content and to encourage collaboration with others, including peers, teachers.

At the beginning of each semester, curriculum overviews, that outline the units of work for each year level are made available on the Algester State School website.

SPECIALIST CURRICULUM AREAS

HEALTH AND PHYSICAL EDUCATION (HPE)

There are two strands to the Australian Curriculum HPE program, Personal, Social and Community Health and Movement and Physical Activity. All students are expected to participate in learning through the HPE program. These lessons are delivered by both our classroom and HPE Specialist Teachers.

During Term 4, Prep and Year 1 students are required to participate in swimming lessons at the adjacent AJ's Sports Club. Wearing of a swimming cap is a compulsory requirement. If a student is wearing a two-piece swimming costume a rashie or tight-fitting T-Shirt is required. If students are engaged in outdoor swimming lessons, they must wear a sun safety shirt or rashie over their swimming costume. Sun safety shirts need to be tight fitting, as loose clothing could constitute a danger to children when swimming. The final say as to the suitability of the sun safety shirt will be in the hands of the HPE teacher or the school Principal. Parents are encouraged to apply sun protection lotion to their children prior to swimming lessons or invited to send sunscreen with their children. The children walk to the pool so still have some time in the sun.



Our sport houses.

MUSIC

Music is a strand of The Arts Curriculum. Classroom Music has a valuable role in our students' learning. Students from P-6 have one lesson each week with the Classroom Music Specialist, who provides them with opportunities to demonstrate core-learning skills and understandings from The Arts Curriculum. The music program is based on hands on learning and provides many opportunities to experience music and develop their natural talents.

Students also have access to the following music opportunities:

Instrumental Music -Woodwind, Brass, Percussion (Years 4-6)

Strings Program - Violin, Cello (Years 3-6)

Junior Choir – Year 2

Senior Choir – Years 3-6

All music groups have the opportunity to perform at various events throughout the year including school functions and competitions.

LANGUAGES (Chinese Mandarin)

Alger State School provides Chinese for students in Years 2-6 delivered by a Specialist Languages Teacher.

The Chinese Languages program aims to teach a variety of skills including:

- communication meaning in Chinese
- understanding Chinese language and culture

2. EXTRACURRICULAR

SPORT

This school encourages all children in Years 5 and 6 to participate in school sport. The school has a record of

This school encourages all children in Years 5 and 6 to participate in school sport. The school has a record of high achievement in individual and team sports. Friday afternoon sport, both, interschool and intraschool, inclusive of Spring Gala Days is part of school life. All children **must** wear a school sun safe hat at all times. Sunscreen and water are also strongly advised. This school competes against other schools in the district, in team sports such as netball, softball, t-ball, cricket, touch football, soccer, basketball and others depending upon the availability of teachers to coach these teams. Other sports which students are involved in are athletics, cross-country, and swimming. Team representatives must wear their school uniform or dress code as directed by the coach. Courtesy and good sporting attitudes are essential. Any failure in either of the above areas will result in the child in question being withdrawn from representing the school.

CAMPS, INCURSIONS AND EXCURSIONS

During the year, students in Years 4 to 6 have the opportunity to attend a camp. These camps are designed to:

- enhance classroom programs
- develop independence, initiative and group skills such as cooperation, courtesy and respect
- develop camping and outdoor skills.

Student participation is strongly encouraged.

Teachers will be in touch with information regarding incursions (onsite activities), and excursions (offsite). Offsite activities cost more due to bus transport to external venues. We try to keep the costs as low as possible. If you have financial difficulties, please contact your child's teacher or the relevant year level Deputy Principal to request a payment plan or subsidised activity as approved by the Principal.

CLUBS

STEM Clubs are run during lunch times and are supervised by teacher aides. Lego and Makerspace also form part of the STEM clubs.

Gardening Club is run by teaching staff during lunch time breaks with Year 3 and 4 students.

STUDENT LEADERSHIP

Alger State School has a proud tradition of valuing student voice and highly effective school leaders. Whilst there are several programs and opportunities for students to build their leadership skills, a process to select the formal positions of School Captain together with Sports, Arts, Performance and Library Captains is held every year.

4 x School Captains

4 x Performance Captains – Strings, Band, Junior and Senior Choir

2 x Arts Captains

2 x Library Captains

8 x Sport House Captains – Waratah, Cassia, Banksia and Hovea

The students in Year 4 & 5, together with staff and the school's leadership team will select these captains from eligible Year 5 students. Speeches and an interview form part of the process for some of these roles. The elected students can be either gender and the school Principal will have the final say in the selection/appointment of students. There are roles and responsibilities for each position. Formal presentation of badges will take place at the beginning of the school year.

Students from Year 2 - Year 6 are given the opportunity to nominate for iAssistant positions. There are two positions in each class, each year. Students will visit the Apple Store Carindale and engage with Apple Education team members to develop skills in using, troubleshooting and understanding Apple devices.

STUDENT COUNCIL

A student council is formed at the beginning of every school year. The school Leaders are joined by an elected class member from each Year 4, 5 and 6 class to form the student council. The student council meets with staff members regularly and supports the school in many ways. The students support various fundraising activities under the umbrella of the P&C Association to raise money, which is then spent on resources like playtime sporting equipment, water cooler, shade sails for sporting teams. The student council also supports worthwhile charities eg Jeans for Genes Day.

3. ADDITIONAL SCHOOL STAFF SUPPORT & PROGRAMS

GUIDANCE OFFICER

The Guidance Officer works with the Leadership Team and as a key member of the Student Support Team (SST) and Student Wellbeing Team (SWT). Support by the Guidance Officer includes advice and counselling on educational, behavioural, personal, social, family and mental health and wellbeing issues. Additionally, they provide leadership, support and case management in responding to some of the most complex and challenging of circumstances, including student protection matters, critical incidents, mental health issues, and suicide prevention and postvention support. Psychoeducational assessments and capacity building also form an important part of the work of our Guidance Officer.

SOCIAL WORKER

Alger State School's Social Worker supports students to improve their personal and social wellbeing through identifying issues that require change and connecting students and their families with support. Social workers address challenges experienced by students across a range of mental health and wellbeing concerns. Using a strengths-based approach, they work

to maximise a student's engagement with education. Social workers also facilitate referrals to other allied health professionals and services and assist students and families in accessing this support.

CHAPLAIN

The Chaplaincy Service exists to support the school community, particularly the students, in addition to that already provided by classroom teachers and other support staff. The Chaplain is available for pastoral care, mentoring, student development and assists in times of crisis, alongside the Principal, Deputy Principal, Guidance Officer and Social Worker.

Participation in activities offered by the Chaplaincy Service is voluntary and, in most cases, requires parental permission. The Chaplaincy Service is respectful of all religions and beliefs. However, it operates under Christian principles and values, and as such, the Chaplain is also able to offer spiritual support when requested and with parental permission.

SPEECH LANGUAGE PATHOLOGIST

A Speech Language Pathologist provides specialist support for students with speech, language and communication needs or eating and drinking difficulties, who need support to learn and participate at school. Support may be delivered through assessments, targeted programs for identified students and advice to teachers. Currently the Speech Language Pathologist attends our school two days each week and services are prioritized through the Student Support Team.

INCLUSION TEACHERS

English as an additional language dialect (EAL/D)

Our experienced teachers work in school teams and with classroom teachers, small groups or individual students to provide differentiated, focused or intensive teaching, for students from diverse language backgrounds.

Literacy and Numeracy

Inclusion Teachers: Literacy and Numeracy work in school teams and with classroom teachers, small groups or individual students to provide appropriate literacy and numeracy teaching to students, as required.

Students with Disability

A team of experienced teachers and support staff, known as a Special Education Program, support students with disability and assist classroom teachers to develop and deliver educational programs. At Algester State School, our SEP is called the HUB, and it supports inclusion and plays a significant role in helping classroom teachers make reasonable adjustments for students with disability. Staff can provide advice about how to make reasonable adjustments, and work with the school team to develop strategies to enable students with disability to participate in school activities. They work alongside classroom teachers in classrooms to support students.

TEACHER AIDES

Teacher Aides at Algester State School work across a number of roles in order to support students and the implementation of the School Improvement Agenda. Our current focus is delivering high quality reading teaching, through guided reading lessons by trained teacher aides and Inclusion Teachers. Prep Teacher Aides work under the direction of the Prep Classroom Teacher to deliver the Prep curriculum and provide targeted student support. Inclusion Teacher Aides also deliver more specialised support for students with disability, EAL/D backgrounds and other identified learning needs.

RELIGIOUS INSTRUCTION

Religious instruction classes are currently not available at Algester State School as we don't have local religious communities who provide staff volunteers, signed off by the school and religious organisations, to conduct programs. When these classes are offered, students in these classes are supervised by school staff whilst the volunteers conduct the programs. Parents provide consent upon enrolment or at any other time to provide permission for their children to attend religious instruction classes. Non-attendees are also supervised, participating in other school tasks, by school staff.

4. ASSESSMENT & REPORTING

Assessment is the ongoing process of gathering, analysing and reflecting on evidence to make informed judgments about the achievement or capabilities of individuals and cohorts. It plays an integral role in improving student learning and informing teaching.

Assessment is an essential component of systematic curriculum delivery. Teachers plan, design and implement assessment to monitor and gather evidence of student learning and achievement against the relevant achievement standards. They use assessment and reporting data to provide the curriculum in a way that supports continuous improvement in student learning and achievement. Algester State School believes that assessment is vital to learning and teaching.

NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY (NAPLAN) Online – YEARS 3 and 5

2024 – Term 1 – Testing Window - Wednesday 13 March to Monday 25 March

The Year 3 and Year 5 NAPLAN tests provide information about student performance in aspects of literacy and numeracy through externally designed and marked tests that are consistent across the Nation.

NAPLAN ONLINE:

- Year 3 students will undertake **online** assessments for numeracy, reading and language conventions (spelling, grammar and punctuation) but will do a **paper-based** NAPLAN writing test.
- Year 5 students will undertake **all** NAPLAN content areas (including writing) **online**.

These tests have been introduced to:

- provide independent information to supplement other assessment information and to support teacher judgement about students' learning outcomes;
- assist teachers to provide additional information to parents/caregivers about students' achievements and areas identified in the test for further development;
- provide school and system level information to guide decisions about learning and teaching and resource management;

The following information will be provided:

- Parents/caregivers will be provided with a written report about their child's performance on the test. These reports will be forwarded to them by the school.
- Class teachers will be provided with reports about the performance of their students, individually, against every item on the test as well as information about the class performance as a whole.

ICAS COMPETITIONS – YEARS 3-6

ICAS is an online academic competition designed to assess students' higher-order thinking and problem-solving skills in English, Mathematics and Science.

Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student will receive a printed certificate and an online results report.

ICAS Assessments are held online. This allows greater accessibility for students and faster delivery of results. This year all three competitions will be administered online and our students will be able to use iPads to sit the Assessments. These Assessments will be supervised by Algester State School staff in the Hall on the specified date in August/September. Parents must also register their child/ren and pay online.

REPORTING TO PARENTS

Parent/Teacher interviews are offered during Semester 1 and Semester 2. Written reports are emailed home at the end of each semester.

PARENT MEET AND GREET AND CLASS INFORMATION

Each class teacher likes to meet formally and informally with parents. In the first month of school, parents will be invited to attend an afternoon tea at the school to meet school staff informally, as a time to get to know each other in an informal way.

Teachers will email to parents the teacher and parent expectations for the year.

STUDENT ANNUAL AWARDS

AWARDS CEREMONY

During our Algester State School Awards Ceremony in Week 10 Term 4 some students in Years **Prep – Year 6** will be presented with the following awards:

- **Academic Award** – Students who achieved an 'A' level on Report Cards in English, Mathematics and Science across both Semester 1 and 2.
- **Citizenship Award** – A teacher selected student from each class will be presented with a Citizenship Award Certificate according to the following criteria:

Purpose: To recognise a student who has consistently demonstrated the behaviours of being a good school citizen throughout the year.

Eligibility: One Algester State School student from each class – Prep – Year 6

Selection Criteria: A student who consistently demonstrates the following behaviours:

- Being respectful, being responsible, and being safe.
- Acts as a positive role model.
- Supports and encourages others.
- Willing to accept responsibility.
- Participates enthusiastically in school activities eg class, music, sport, excursions, etc

Does not have to be a sport or music representative just that they are an enthusiastic participant in school activities e.g., engages enthusiastically in learning, group work, cheers for team on Sports Days, sings along in music classes or at a class concert, engages in activities on camp or on an excursion or incursion etc.

Parents/carers of award recipients will receive a secret invitation to invite them to this event where their child will be acknowledged for these achievements.

5. POSITIVE BEHAVIOUR FOR LEARNING

STUDENT CODE OF CONDUCT

Alger State School is committed to providing a safe, respectful and disciplined learning environment for students and staff. The [Student Code of Conduct](#) is designed to facilitate high standards of behaviour so that the learning and teaching in our school can be effective and students can participate positively in our community.

At Alger State School we address the behaviour support needs of all students within a whole school context. A whole school approach means everyone is committed to the provision of a safe and supportive learning environment.

Our whole school approach provides a supportive learning environment through:

- Open communication with the school community concerning the Alger State School Student Code of Conduct.
- Shared school values and a positive inclusive culture.
- Establishment of agreed programs and procedures that address child protection issues concerning harassment, bullying and violence.
- Management of incidents through clear and well-defined processes.
- Supporting students and building strong community relationships.
- Cyber bullying, bullying and other day to day behaviours which may impact negatively on students, but not necessarily fall into the bullying category.

All students are taught the school expectations and rules and to 'Do the High Five' to develop strategies to support situations that happen within the classroom and the playground.

BEHAVIOUR EXPECTATIONS

The Behaviour Expectations Matrix defines the three school rules and what these rules look like in various contexts. [Rules and Policies](#)

Use the [High 5](#) to solve problems.



VAPING AND PROHIBITED ITEMS

Vapes are items that students are explicitly prohibited from possessing at Alger State School, along with illegal items or weapons, imitation guns or weapons, potentially dangerous items and offensive material. Knives, even those for cutting up food by students at lunch time are also prohibited at school at all times.

Algester State School Expectations Matrix



	School Wide	Learning Area	Eating Area	Play Area	Toilets	Transitions
BE SAFE	Keep my whole body to myself. Use all belongings appropriately.	Use my iPad with care. Be cybersafe. Ask to exit a room.	Stay seated during eating time. Eat my own food.	Wear a sun safe hat. Use play equipment appropriately.	Use toilets properly. Wash my hands with soap. Use the toilet and return straight to class.	Go to the correct area on the bell. Sit quietly in two lines.
BE RESPECTFUL	Follow directions. Keep the school clean and tidy. Speak politely. Wear the correct uniform.	Respect everyone's right to learn. Raise my hand and wait to speak. Knock before entering classrooms.	Wait to be dismissed from the eating area. Wait for my turn at the tuckshop.	Invite others to join in. Use good sportsmanship.	Respect the privacy of others. Put paper towels in the bin.	Move quietly in two lines. Walk quietly on paths and keep left.
BE RESPONSIBLE	Come to school ready to learn. Be in the right place, at the right time. Take responsibility for my own behaviour. Use the High 5 to solve problems.	Have my equipment ready. Participate in all learning activities. Do my best. Follow class routines. Ask for help.	Eat my healthy food first. Put my lunchbox away. Put rubbish in the bin. Finish eating before playing.	Play in my designated area. Agree on the rules of the game and follow them.	Go to the toilet during break times.	Go to the toilet and have a drink before lining up. Keep iPad in my school bag before and after school.

PARENT CODE OF CONDUCT

The [Parent and Community Code of Conduct \(PDF, 386KB\)](#) describes the ways in which parents, carers and visitors should conduct themselves while on Queensland state school grounds, at school activities, and when interacting with others in the school community.

6. SCHOOL POLICIES, PROGRAMS AND PROCEDURES

DIGITAL TECHNOLOGIES

Algester State School is a 1-1 BYOD iPad school from Prep to Year 6. Each student has access to a device or a shared device for their learning. Classroom and learning spaces have Wireless Access Points and the school has a high-speed, high-volume internet connection. All classrooms have data projectors with Apple TVs for mirroring computers and iPads. Teachers can display and interact with digital content.

Algester State School was recognised as an Apple Distinguished school in 2019 and continues to maintain this status and provides an innovative approach to the integration of digital technologies in the ways of working at our school.

BYO IPAD PROGRAM

An Algester State School BYO iPad Information Booklet is available on our website by clicking on this link.

[2024 iLearn@Algester iPad Handbook.](#)

SUN SAFETY POLICY

We know year-round sun protection is important for all children and young people in Queensland, as research demonstrates that high ultraviolet radiation (UVR) exposure in childhood and adolescence significantly increase the risk of developing skin cancer.

Our school aims to educate our students about being sun safe in order to develop important, life-long, healthy habits, and acknowledges the important role adults play during and outside school hours to reinforce sun safety with children and young people.

In implementing the sun safety policy, our school and community recognize that:

- The policy applies to all school and school-related activities and events;
- The strategies are to be implemented during the whole school day and year-round; and
- A combination of sun safe strategies is more effective than a single approach.

Staff have access to SPF 30 or higher broad-spectrum, water resistant sunscreen for student use. Parents /carers are encouraged to provide sunscreen for their child if they don't wish their child to use the schools' sunscreen. [Sun Safety Policy 2023/2024](#)

7. FACILITIES

RESOURCE CENTRE (LIBRARY)

The Resource Centre is home to our book and audio-visual collection. It is an exciting and very engaging space for learning and teaching which hosts a variety of educational books and resources. The resource centre is open from 8.30 – 3.30pm each day for borrowing and returning of books. Class teachers nominate a library borrowing time for students to select books for reading for leisure. Students are encouraged to take books home to read independently or with their families. Books are on loan for a two-week period but can be extended on request. Parents are asked to replace lost materials after every effort has been made to locate them.

SHEEP STATION GULLY ENVIRONMENTAL CENTRE

Algester State School and St Stephens Primary School share a purpose-built environmental science facility between both campuses. This facility is a short walk from Algester State School grounds, located at St Stephens school.

Throughout the course of the year, classes will have an opportunity to use this facility to participate in hands-on curriculum lessons as determined by the course of study for each year level.

Parental written consent is sought, to enable your child/children to walk, under the supervision of a teacher, to and from the *Sheep Station Gully Environmental Science Centre* to participate in lessons. This consent remains current for the duration of the current school year.

8. PARENTS & CITIZENS INVOLVEMENT

Alger State School P&C Association

What is the Alger SS P&C?

A group of parents and citizens coming together to support the welfare and education of their children. The group is made up of people who want to know more about the school, have their say, be heard, and decide on important issues and activities during the school year.

What value does it offer?

The P&C raise money each year to pay for much needed aspects of your child's education and environment; like books, mental health support, sporting equipment, Yr 6 graduation, Prep activities, classroom furniture, learning resources (class equipment), infrastructure (shade), cultural programs, chaplaincy program, Principal's Afternoon Tea, Teaching Staff Appreciation Days, new playgrounds, shade, and vulnerability initiatives (Rise Program).

How does it deliver student services?

An executive team (volunteers) support a small team of employees to deliver the following services each year;

<u>Alger Tuckshop</u>	<u>Alger Uniform Shop</u>	<u>Fundraising Events</u>
Community Partnerships	Community Events	Communication to Parents

• Click on the service above (Tuckshop, Uniform Shop and Events) for opening times, location, menu items, events, and activities.

What do I have to do?

You can be involved as little or as much as you like, the important thing is that you can stay across what is happening and you can contribute towards building a positive environment for your children.

If you want to be in the know about your school and its activities, this is how:

Become a member - Website: <http://algerpandc.com.au/> | Email: alger.secretary@gmail.com | Phone: (07) 3712 5111

P&C General Meetings

We host (online and in person) on the **THIRD Tuesday of the month** during the year to report on project and activity progress, make decisions, and offer opinions and feedback into the school's activities.

Fundraising

Raising funds for our student's education and positive learning environment is managed by a Fundraising and Events Officer and a LOT of volunteers. A list of our [annual events are here](#).

We are currently raising funding for;

- shade at the 'Stop, Drop & Go' area, across the main walkways, and the Prep playground
- more chilled water bubblers
- a quiet zone for children to relax in the fresh air during break time.

We welcome new volunteers to assist our students so they can enjoy themselves and always remain safe during activities. Our Fundraising and Event Officer is excited to meet you... complete our [volunteer form for 2024](#) or email: alger.fundraising@gmail.com.

Algester Tuckshop

Your school Tuckshop is managed by a Tuckshop Convenor and volunteers.

- the Tuckshop operates 5 day per-week thanks to our volunteers
- lunch and snack orders are made online through Munch Monitor (delivered to the classroom)

A [Munch Monitor account](#) (adult) is required for online ordering: username = **algesterss > password = munch4115**. Follow the prompts to set up your account, once complete you will be able to set up your child/ren's account.

To keep running our menu and open times for students we welcome new volunteers to help with our easy tasks - no cooking required! Here is [more information on the menu, ordering, birthdays, and to set up your account](#).

If you can lend a hand, our Tuckshop Convenor would be so grateful, complete our [volunteer form for 2024](#) or email: algester.tuckshop@gmail.com.

Algester Uniform Shop

Your Uniform Shop is managed by a Uniform Shop Convenor. Algester offers;

- retail shop to try on or view items (payments via EFTPOS or Munch Monitor, no cash)
- online ordering and delivery to classroom option (ordering via Munch Monitor)

A [Munch Monitor account](#) (adult) is required for ordering uniforms online: username = **algesterss > password = munch4115**. Follow the prompts to set up your account, once complete you will be able to set up your child/ren's account.

Individual items and uniform 'packs' available for you to purchase are listed on the [Algester SS P&C website](#), including Music uniform packs, Prep packs, and Senior Shirts.

The Uniform Shop location, opening times, [maps and videos to find us are here](#), or email: algester.uniforms@gmail.com. All students must adhere to the Algester State School Uniform Dress Code.

More Information on Algester SS P&C

To contact us directly, you are welcome to email us, our details are listed on the [Algester SS P&C website](#)

9. OUTSIDE OF SCHOOL HOURS CARE

OUTSIDE SCHOOL HOURS CARE ASSOCIATION (HELPING HANDS NETWORK)

Outside School Hours Care (OSHC) is a before and after school care and vacation care service available to students of Algester State School. This service is operated by an external organisation, Helping Hands Network, which is separate to the school and as such requires a separate enrolment application which can be found on the school website under the facilities tab.

Helping Hands Network Before and After School Care Programs

At Helping Hands Network, we are proud to run the 'Adventure Program', an industry leading framework designed to nurture children's potential through play.

Our morning program is called '**Rise then Shine**' and offers energising activities and a nutritious breakfast to set kids up for a positive start to their school day.

Our after-school program '**Stay and Play**' is the perfect opportunity for children to participate in fun activities, build close friendships and wind down after a busy day at school.

Visit the [Helping Hands Network website](#) to learn more about their before and after school care program.

Helping Hands Network Holiday Program

Holiday HQ is the ultimate destination for kids looking for an unforgettable break from the school routine. From exciting outdoor escapades to creative workshops, cooking classes and interactive learning sessions - our expert educators provide a dynamic blend of engaging activities and enriching experiences.

We also ensure that every child's holiday is not just entertaining but an opportunity for growth. Helping them to build new friendships, explore their interests, and return to school with unforgettable memories. We're the experts in fun!

More information about Holiday HQ is available on the [Helping Hands Network website](#).

Learn about the Child Care Subsidy

Did you know that our Before School, After School and Holiday Programs are eligible for the Child Care Subsidy (CCS)?

- On average Australian families get an **86% rebate*** on session fees
- On average Australian families pay **\$3.28*** out of pocket for our Before School Program
- On average Australian families pay less than **\$5*** out of pocket for our After School Program
- On average Australian families pay **\$9.10*** out of pocket for our Holiday Program, including incursions and excursions

*Based on Australian average household income and average session fee.

Learn more about the Child Care Subsidy on the [Helping Hands Network website](#).

Program	Date/Term	Times
Rise then Shine	Opens in Term 1 2024	6:00am – 8:30am
Stay and Play	Opens in Term 1 2024	2:50pm – 6:00pm
Holiday HQ	Autumn Holidays 2024	6:00am – 6:00pm

- For more information and current fees please call the **Helping Hands Network Customer Experience Team on 1300612462**

Please note:

- Fees are subject to change.
- Childcare benefits are available to those families who are eligible.

10. SCHOOL PROCEDURES (Alphabetical Order)

ABSENCES

All absences must be reported to the office. The [QParents website](#) is the preferred method to report absences. An answering machine is also available 24 hours a day for messages advising of student absences on (07) 3712 5111 and follow the prompts.

SMS Same Day Student Absence Notification

The safety of each and every student every day is paramount so if a student is absent the school needs to be sure that they are safe. Parents/Carers will receive an SMS advice after 9.30am when their child is absent without explanation or without signing in (see Late Arrivals/Early Departures section), as soon as practicable on that day, allowing time for parents/carers to respond before the end of the school day. Parents are able to reply very simply via the SMS sent advising the school of the reason for the absence. Once the school has received the reply SMS advising why the student is absent, the student attendance record will be updated.

In the case where no explanation is received concerning a student's absence from school, the official school roll will show an unexplained absence. This will be recorded on their written semester reports in June and December. Parents/Carers will be contacted officially if a pattern of unexplained absences or truancy is detected.

School Exemption

For planned absences longer than 10 consecutive school days it is a requirement that a parent/caregiver apply by completing an Exemption Form to the Principal for an **exemption** from state schooling. If you are planning to go overseas you will need to supply a flight itinerary with the departure and arrival dates and this will be attached to the exemption form for approval and signing by the Principal. Exemption forms are available from the school office.

Late Arrivals / Early Departures

The school operates an electronic roll marking system where the Administration Officer will override the absent entry and give the student a 'Late Slip'. Students then proceed to their classroom and report to the class teacher with their slip. The Late Slip will be provided to students arriving after 9am.

If you need to collect your child early, please arrive at the Administration Office and our staff will assist you with collecting your child. If they are returning to school, you will need to sign them back into the office each time.

When picking up a sick child, or a child who has to leave the school, the person picking up the child **must** report to the office and sign the child out. If a student is late to school, a parent / caregiver must sign the student in at the office and receive a slip to take to the classroom teacher.

ACCESS TO STUDENTS

Should you require access to your child/children during school hours, all enquiries must be made through the Administration Office. This procedure is necessary to ensure the safety and well-being of all students.

ACCIDENTS

Minor accidents (cuts/scratches) are treated by teachers on duty or the first aid officer on duty. Our school has members of the staff who are fully trained in first aid. A First Aid Officer is located at the Administration Building during class breaks.

The First Aid Room is located inside the Administration Office. If a staff member assesses an illness or injury, where necessary they will send the student to the First Aid Room. Following recovery / treatment time, where possible students may return to their classroom. If illness / injury

persists, an Administration Officer will contact the parents / carers to arrange collection of the student. The student will be signed out by the Administration Officer once a parent / carer arrives at the office. In more serious situations, the accident procedure below will be followed.

In case of an accident, we will follow the procedure below:

- The seriousness of the accident will be assessed and normal first aid procedures will be followed. The student's safety and well-being are our first concern. Parents / Carers will be notified accordingly.
- If the accident is serious an ambulance will be called and a parent / carer or an emergency contact person will be telephoned.

Ambulance cover is free in Queensland which allows the child to be transported to the hospital at no cost, should the need arise.

ACCIDENT INSURANCE FOR STUDENTS

Some school activities and physical education, particularly contact sports, carry inherent risks of injury. We have been asked to advise parents/carers that the Department of Education does not have Student Accident Insurance cover for students. If a child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs is the responsibility of the child's parent or carer. Medicare may cover some incidental medical costs. If parents/carers have private health insurance, some costs may also be covered through the private health insurer. Any other costs would be borne by the parents/carers.

Student Accident Insurance is an insurance policy that pays certain benefits in certain circumstances should your child have an accident. It is a personal decision for parents/carers as to the types and levels of private insurance they arrange to cover their child for any accidental injury that may occur. Parents/Carers should contact their insurer or an approved Australian insurance broker for more information about student personal accident insurance cover for their child.

ADMINISTRATION OF MEDICATION

If administration of medication to students is to occur during school hours then parents/carers will need to draw their attention to the following Departmental of Education (DoE) Guidelines:

- DoE recognises that all medications, including over-the-counter (OTC) medications, e.g. paracetamol or alternative medicines, may be drugs or poisons and may cause side effects. As such, schools are required to receive medical authorisation from a prescribing health practitioner (e.g. doctor, dentist, optometrist, but not a pharmacist) to administer any medication to students, including those bought over-the-counter eg. Panadol (Paracetamol), Nurofen (Ibuprofen) etc.
- All medication, including over the counter, will need to be provided to the school in the original container with a pharmacy label detailing instructions about dosage requirements at the medical practitioner's direction.
- The pharmacy label needs to include the prescribing health practitioner's name and the student's name. An accompanying letter from the prescribing health practitioner will also be required. **Please note**, *a letter from the parent/caregiver to administer medication will not suffice for administration of medication.*
- If medical authorisation is not confirmed, the parent/caregiver will be advised that until medical authorisation can be confirmed, and they wish their child to receive medication

during school hours, they will have to attend the school to take responsibility for its administration.

- Before any medication can be administered to a child at school, parents/caregivers will need to complete a consent to administrator medication form and the appropriate record sheet provided by the school.
- The office staff will complete for each routine/short term medication the Section 1 of Administration of Medication Record Sheet (Routine/Short-term). For each emergency medication complete Section 1 of Administration of Medication Record Sheet (Emergency Medication).
- We will not provide medication for one student to be administered to another student, including siblings.

At Algester State School, staff authorised by the Principal to administer medication are staff who have completed the Administration of Medication training which include office staff, First Aid Certification holders and school administration staff. At all times, medication will be stored securely in the school office. Special circumstances may result in exceptions, e.g. inhaler therapy for asthma self-administration, EpiPen ® for Anaphylaxis or other specialised health requirements - see corresponding sections below for more details.

After the appropriate administration of medication forms have been completed and signed, it is then the responsibility of parents/caregivers to notify the school in writing:

- when medication is no longer required to be administered at school
- if changes occur in the dosage requirements for students' routine medication (where an adjustment to the authorisation form would be required, along with an accompanying letter from the medical practitioner)
- when emergency medication changes occur (and provide an accompanying letter/action plan from the prescribing health practitioner)
- in advance if medication is being transported with the student for purposes other than administration at school (respite, shared parental arrangements, before and after school care).

For all transportation of medication, parents/caregivers (or an adult authorised by the parent/caregiver) are strongly encouraged to provide and collect student's medication in person. If there are circumstances where you are unavailable to drop off or transport your child's current or unused medication, then you will need to contact the school and pre-arrange an agreed upon safe method of transportation. At the end of the school year, (or if medication requirements cease, at the notification of parent) parents/caregivers are required to come to the school to collect all unused medication. The unused medication will be returned to the parent/caregiver of the student in its original container. If medication is not collected it will be disposed of in accordance with department guidelines.

ADMISSION TO SCHOOL AND PREP ENROLMENTS

If your child is entering Prep, they must be turning five years of age before 30 June of their Prep year.

Proof of a child's date of birth is required. As an enrolment managed school, Algester State School only guarantees enrolment to students who reside in our catchment area. Further information about our enrolment management plan is available on the [Enrolments](#) page.

Each year we invite our future Prep students and their families into the school for several activities to assist with the transition to school the following year. These activities may include parent information evenings, enrolment interviews, transition afternoons where students spend time in our current prep classrooms along with visits through local kindergartens and

participation in special events such as Junior Sports Day and Under Eights Day. Our prep teachers also visit local kindergartens at their parent open evening to share information about Prep at Algester State School. Prospective parents are invited to attend a tour of the school with the Deputy Principal on the last Friday of each month at 10am.

AREAS FOR WAITING BEFORE/AFTER SCHOOL

Prep students, with parents, need to wait in the designated areas as instructed by your child's Prep teacher. Year 1-6 students, and Prep students with older siblings, arriving at school before 8.40am are required to remain in the areas in front of the tuckshop until the bell rings, signalling the time to move to classrooms. Students enter classrooms at 8:50am. Learning begins promptly at 9:00am. There is no direct supervision of students before school until 8:00am. Please investigate before school care.

Parents must wait in these areas if arriving before 3:00pm to collect your child. Once the bell has rung, you may move to the classrooms to collect your child/ren.

Waiting outside classrooms is a distraction to student learning.

BIRTHDAYS

Children enjoy celebrating birthdays with their classmates and are invited to bring along small cupcakes or other small treats to share. Please make sure that if your child has an allergy that teachers are aware, so there are no reactions from cakes brought from home. If your child does suffer from allergies, you are welcome to send in treats that can be given instead of a cake; these can be stored in the freezer if need be.

BOOK CLUB

Book Club is offered at regular intervals and enables children to order books at reasonable prices through our Resource Centre. Participation is optional and children are asked to return money with their order prior to the closing date noted on the order form, to the library.

BOOK / STATIONERY LISTS

Requirement lists (year level book lists) are issued during fourth term for the following year. Current booklists are available from Administration and the school's website.

BUSES

Please check with Translink for current information about available bus services in your area.

It would be appreciated if parents frequently remind their children of appropriate behaviour and safety of accessing the bus or whilst waiting at the bus stop. Please ensure that you support your children by taking them on the bus as a trial run, so they know when, where and how to enter and exit the bus.

CAMPS IN 2024

Year 4 – Kindilan, **Year 5** – Emu Gully and **Year 6** - Tallebudgera

COMMUNICATION

If you have a concern or query, please consult your child's teacher in the first instance. If you require clarification or need further assistance, please contact the school office and make an appointment with one of our leadership team members eg Deputy Principal, Head of Special Education Services or Principal. Please note that our school operates on a 48-hour response time to parent contacts.

Parents are requested not to approach any student directly. All concerns and issues must be reported to school staff and will be managed following school processes.

It is important that the school has up-to-date contact details for parents / guardians, and for alternative emergency contacts in case you are unavailable. If any of your details or circumstances change, please contact the school.

We also offer communication through:

- Algester State School Parent Handbook
- School website
- School emails
- School Stream
- QParents
- Class Teachers may use Seesaw/emails
- Parent-Teacher Interviews (Semester 1 and 2)
- Report Cards (Terms 2 and 4)

COMPLAINT MANAGEMENT

From time-to-time, parents/carers may have concerns about school matters or their child's progress. Minor concerns may become bigger issues if you do not talk to the school staff about them promptly. We have found that most issues can be resolved through prompt and courteous communication.

Algester State School is committed to ensuring all parents have their concerns dealt with in a fair and equitable manner. We have a complaints management procedure that will allow parents/carers and school staff to work through issues towards a satisfactory outcome.

A summary of the procedure is:

1. In the first instance, parents/carers will contact the classroom teacher to discuss their concerns.
2. If concerns continue, parents/carers can then speak with the sector Deputy Principal or Principal via email or contact Administration to make an appointment.
3. Following negotiations with Algester State School personnel, if you still feel that a resolution has not been reached you may wish to contact Metropolitan South Regional Office on 07 3028 8052.
4. If you have not been able to resolve your complaint through these formal processes, you can lodge your complaint with the Queensland Ombudsman.

Complaints about services that are run or managed by the P&C, for example uniform or the tuckshop, should be directed to the P&C in the first instance. The P&C President can be contacted via emailing algester.president@gmail.com.

Complaints about Outside School Hours Care needs to be directed through Helping Hands, external provider, as per their Complaints Management procedure.

Further information on complaint management procedures can be found on the school website, by contacting Administration or by referring to the Department of Education website.

CUSTODY OF CHILDREN

We ask you to keep the school fully informed if this refers to your present situation. If a Court Order is in force the school must see the original Order and have a photocopy of it for our records. It is the parents/carers responsibility to know who can or cannot pick up your child/ren from school.

EMERGENCY CONTACTS

Whether we like it or not, accidents and emergencies do occur. In the case of minor accidents, we contact the parent/caregiver and await further instructions. If the accident is serious, an ambulance is called immediately and parents/caregivers are advised accordingly. In either case, it is imperative that we have an up-to-date record of telephone numbers of people to contact in an emergency. If you change your address or your place of employment, please notify the office.

FIRE AND LOCK DOWN PROCEDURES

Fire and/or lock down drills are held each term. Evacuation procedure is taught to the children during these drills and at other times. Our major concern is always the safety of the children.

HEAD LICE

Parents/caregivers are requested to check their children's hair for head lice regularly. If head lice are detected, parents of the relevant class will be advised. Children who have head lice are expected to be treated by parents/caregivers.

HOSTING OVERSEAS STUDENTS

At various times, Algester State School hosts a number of visiting students from various parts of the world, especially Asia. These visits provide our students with the opportunity to become more caring, inquiring and knowledgeable young people as they gain greater intercultural understanding and respect for others through interacting with our visiting students. The students visit our school during the day, so no homestay with our families is required.

INFECTIOUS MEDICAL CONDITIONS



Infectious medical conditions may require a time of absence by the child until the infectious stage has passed. If you are unsure, please see the 'Time Out Poster' from Queensland Health or contact the school for more information.

Click here to view the [Time Out Poster](#)

LOST PROPERTY

Please ensure all personal items are clearly named. This enables school staff to reunite lost items with their owners. During the term, lost property is placed outside the toilets in the admin under covered area. At the end of each term lost property is displayed outside in the admin under covered area for collection by students or parents/caregivers. The date for collection is during the last week of term. Lost property which is not collected by the end of each term is disposed of in various ways.

MOBILE PHONES / ELECTRONIC DEVICES

Department of Education has provided guidelines for the use of mobile phones by students which we have adapted and approved as policy at our school.

This policy is as follows:

- The use of mobile phones, personal digital assistants and similar electronic devices in class is disruptive to the learning environment of all students and is discouraged. **Mobile phones are to be handed into the office before school and collected at 3pm.**
- Mobile phones should not be used in any manner or place that is disruptive to the normal routine of a school. **Students may not bring mobile phones into the classroom.**
- Mobile phones are brought to school at their owners' risk. No liability will be accepted by the school in the event of the loss, theft or damage of any device unless it can be established that the loss, theft or damage resulted from the school's negligence.
- Students are not to message/receive messages during the school day, including on their BYO iPad devices.

The school has a system in place for receiving and delivering messages to classrooms via the school office staff should the need arise. They can also contact your child should there be an emergency and/or a change of routine.

Please refer to the [Student Code of Conduct](#) and [BYO iPad Program Handbook](#) for more information on the appropriate use of mobile phones and other electronic equipment. If students use their iPads inappropriately there are in school consequences.

MONEY COLLECTION - INVOICES AND PAYMENTS

Frequently asked questions:

When will I receive an invoice?

- Invoices are emailed after consent has been received for camps, excursions, instrumental programs, interschool sport and various school fees or levies at least two weeks prior to the date.

How will I receive the invoice?

- Invoices are only issued via email. If you have not already done so, please provide your email address to the school office. Please check junk folder if you have not received a copy.
- Information regarding the activity (dates, permission slip etc) will be available on QParents. Permissions are recorded in the Consent Management section in QParents. If you do not have QParents it is a simple process to sign up. Paper copies of the permission form is available at the office if needed.

How do I pay the invoice?

- Preferred method - Pay Online via QParents (<https://QParents.qld.edu.au>)
- BPOINT information is printed on each invoice, simply click on the link at the bottom of your invoice and follow the prompts.
- Direct debit into the school bank account.

- EFTPOS facilities available on Thursday morning only.
- Centrepay payments can be organised through Centrelink.
- Payment plans can be negotiated with the Business Manager, if required.

Refund Policy

What if my child doesn't participate in the activity and I have been sent an invoice?

- If a child is unable to participate in an event after consent has been provided a credit adjustment will be issued to remove the invoice from the student's account. An adjustment note will be emailed after approval of the credit adjustment, it is important not to pay the adjustment note as it merely removes the original invoice from your child's record.
- If a student is unable to attend camp due to illness a medical certificate **MUST** be provided as evidence for the camp.

PARADES

A Junior (P-2) Parade on Mondays and **Senior (3-6) Parade** on Wednesdays are held separately 2-3 times per term at 2:15pm in the school hall.

Please see the school calendar on the website for dates. Parents are more than welcome to attend.

Parents of students who have been nominated to receive a class certificate will be contacted to attend the appropriate parade.

Included in the parade:

- Principal's Update
- Rule of the Week
- Student class certificate awards
- Music, HPE, Languages certificates
- Class Tidy Area Award
- Library Award for most borrowed library books
- P&C Association Update

PARENT / CARER INVOLVEMENT

We encourage parents/carers to be part of their child's education at home and in the classroom. We look forward to parents/carers sharing in the formal education of their children.

Visitors and volunteers are required to sign in and out of the school at the office each time they visit.

PARKING

There is limited parking on school grounds for staff only. Entry is strictly prohibited to unauthorised vehicles during school hours of 8.00am – 3.15pm Monday to Friday. Parent/caregiver's cars are not allowed into the school grounds for the purpose of dropping off or picking up of children. Please use the Drop off/Pick up area access via Endiandra Street.

SCHOOL PRINCIPAL COMMUNITY UPDATE

To keep you informed of what is happening in the school, an electronic fortnightly update is published and emailed to parents every second, even week, Monday. These are also available on School Stream.

SICK BAY

If a student presents to sick bay their emergency contact will be called to collect them from school. Exclusion from school applies for certain infectious conditions. If a student experience vomiting or diarrhea, they are to stay away from school for a period of 24 hours after the last episode.

SUPERVISION OF CHILDREN OUTSIDE OF SCHOOL HOURS ON SCHOOL SITE

A parent/caregiver is responsible for the supervision of their child outside school hours. The collection of students at the end of the school day by parents/caregivers will result in those parents/caregivers assuming responsibility for supervising those students while on the school premises. For the safety of all children, playground equipment is not to be used outside of school hours. Any children arriving on school grounds before 8.00am or remaining on school grounds after 3.00pm should utilise Helping Hands OSHC for before and after school care. Children waiting after school to commence extra-curricular activities such as sport or drama must be supervised by a parent/caregiver or be booked into Helping Hands, OSHC. Siblings who are waiting for a brother or sister to finish an extra-curricular activity are not to remain on site unsupervised. They must be supervised by a parent/caregiver or booked into Helping Hands, OSHC.

VALUABLES AT SCHOOL

We discourage children from bringing valuable items to school and we would ask for your support in this matter. This includes jewellery, toys and digital hardware.

VOLUNTARY CONTRIBUTIONS

A voluntary contribution scheme of \$80.00 per child per year or \$140.00 per family for two or more children is offered to families each year. This yearly scheme has the support of the P&C and is in line with Department of Education requirements. Please note this is not a P&C fundraising activity. Funds raised through this scheme will be channelled directly to supporting the Information Communication Technology of Algester State School. As an Apple School, the students are provided with all necessary APPS to operate their apple device or while on a school owned device. The school provides information awareness programs on cyberbullying and cyber safety.

Every child from Prep to Year 6, will have access to the following digital requirements:

- Seesaw
- Matific – Mathematics online learning platform
- Sunshine Online – Comprehensive Digital Literacy Program
- SORA – Digital library system
- DRA Online – Decodable Readers Platform
- Epic!
- Book Creator
- Tynker
- Scratch
- Padlet






In addition, parents and caregivers will have access to SchoolStream – a communication platform keeping our families up to date with community notices, excursions/incursions and P & C updates.

2024

School calendar

Queensland state schools

DECEMBER 2023	JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
31 1 2	1 2 3 4 5 6	1 2 3	31 1 2	1 2 3 4 5 6
3 4 5 6 7 8 9	7 8 9 10 11 12 13	4 5 6 7 8 9 10	3 4 5 6 7 8 9	7 8 9 10 11 12 13
10 11 12 13 14 15 16	14 15 16 17 18 19 20	11 12 13 14 15 16 17	10 11 12 13 14 15 16	14 15 16 17 18 19 20
17 18 19 20 21 22 23	21 22 23 24 25 26 27	18 19 20 21 22 23 24	17 18 19 20 21 22 23	21 22 23 24 25 26 27
24 25 26 27 28 29 30	28 29 30 31	25 26 27 28 29	24 25 26 27 28 29 30	28 29 30
MAY	JUNE	JULY	AUGUST	SEPTEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	30 1	1 2 3 4 5 6	1 2 3	1 2 3 4 5 6 7
5 6 7 8 9 10 11	2 3 4 5 6 7 8	7 8 9 10 11 12 13	4 5 6 7 8 9 10	8 9 10 11 12 13 14
12 13 14 15 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17	15 16 17 18 19 20 21
19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 19 20 21 22 23 24	22 23 24 25 26 27 28
26 27 28 29 30 31	23 24 25 26 27 28 29	28 29 30 31	25 26 27 28 29 30 31	29 30
OCTOBER	NOVEMBER	DECEMBER	JANUARY 2025	FEBRUARY 2025
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5	1 2	1 2 3 4 5 6 7	1 2 3 4	1
6 7 8 9 10 11 12	3 4 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11	2 3 4 5 6 7 8
13 14 15 16 17 18 19	10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18	9 10 11 12 13 14 15
20 21 22 23 24 25 26	17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25	16 17 18 19 20 21 22
27 28 29 30 31	24 25 26 27 28 29 30	29 30 31	26 27 28 29 30 31	23 24 25 26 27 28

 School terms	 School holidays	 Public holidays	 Staff professional development/student free days
 Part public holiday after 6 pm			

There are 199 school days in 2024.

Semester 1, 2024 commences for teachers on 18 January and for students on 22 January 2024.

STAFF PROFESSIONAL DEVELOPMENT DAYS

Staff professional development days for teachers are 18 and 19 January, 11 and 12 April and 30 August 2024. Schools are able to decide when they undertake the required hours for professional development for the flexible days, as long as they are on the flexible days, in the school holidays or out of school hours.

PUBLIC HOLIDAYS

Queensland public holidays are set by the Industrial Relations Minister.

Public holidays for local show days are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE

15 November is the final date for Year 12 attendance for receipt of a Senior Statement. 22 November is the final date for student attendance in Years 10 and 11.

Some schools in regional, rural and remote areas will close for the summer holidays on 6 December.

The information in this calendar was correct at the time of publication but may be subject to change.

For more information and the latest version of this calendar, visit

www.education.qld.gov.au



Queensland
Government