Investing for Success

Under this agreement for 2022 Algester State School will receive

\$360 924*

This funding will be used to

- Enable 90% of students in all year levels to achieve a C or above in academic reporting for English, Maths and Science each semester.
- Enable 50% of students to achieve in the top two grades, e.g., A, B in each class per semester in English, Maths and Science.
- Enable 90% of students to achieve the year level semester reading benchmark as outlined in the School's Assessment Framework each semester.
- Enable 90% of all students to "like being at school" according to School Opinion Survey.
- Enable 90% of students to "think behaviour is well managed" according to School Opinion Survey.
- Enable 90% of students to "feel they are accepted by other students" according to School Opinion Survey.
- Enable 60% of NCCD (students indentified in the Nationally Consistent Collection of student disability Data) students to achieve a C or above in English and Maths.
- Enable 90% of students to achieve a C or above in academic reporting for behaviour.

Our initiatives include

- Implementation of targeted intervention programs to support students with reading difficulties.
- Provision of extra adult support to develop the reading capabilities of students through the Flying Squad. Trained teacher aides deliver guided reading, decoding and comprehension skills in small groups as part of reading programs developed by classroom teachers.
- Employment of additional staff to support Positive Behaviour Program and STEM Program.
- Enhanced case management and program design with additional Speech Language time (1 day/week) and teacher aide time.

Our school will improve student outcomes by

•	Funding Targeted Intervention Programs & Flying Squad:	\$120 000
•	Employing staff to support Behaviour Program & STEM:	\$100 000
•	Releasing staff for Coaching and mentoring Program:	\$100 000
•	Supplementing Speech Language Program:	\$ 40 924

Total: \$360 924

Pam Ruddell
Principal

Algester State School

Haddell

à

Michael De'Ath
Director-General
Department of Education



