



HUB Term Four Overview

Mrs Thompson

ENGLISH: Students will continue in MacqLit and MiniLit programs to focus on phonics, decoding words when reading, spelling words and putting this into practice when reading texts and writing sentences. Year 4 students will be exploring elements of persuasive and informative writing in their research into endangered animals. We will focus on adding detail to sentences. Year 5 students are creating narratives set in the Gold Rush. They will be working on expanding sentences as well as editing their work to improve their writing.

MATHS: Building on learning from last term, students will develop their understanding of place value to represent, order and compare numbers. They will also investigate the properties of shape and fractions. Revision topics include: addition, subtraction and multiplication, time and money.

SOCIAL SKILLS: The Year 4 group will continue their learning about the Zones of Regulation. We will also explore through role play communicating in different situations, such as phone calls, tuckshop ordering or in the community. All students will be getting ready for moving to a new class in 2019 towards the end of the term.

Ms Convery and Mrs Gallacher

ENGLISH: In English this term, students will be working to develop and consolidate their sight words, decoding strategies, fluency and comprehension when reading.

MATHS: This term students will use counting strategies to help solve addition and subtraction number problems. They will be using positional language to give and follow directions. Students will be creating a treasure map! Ahhhh, me hearties! Can you find the hidden treasure?

FINE MOTOR SKILLS: Students will be completing some great art activities this term. These activities will help students to build strength in their fingers and hands. Students will be encouraged to persist with these tasks as they may be hard but the result will be worth it.

SOCIAL SKILLS: What gets you hot under the collar? What is that feeling in your stomach when you get nervous or excited? Understanding and using The Zones of Regulation should help answers these questions and others like it.



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Mrs Cox

English: The year 6 students will be researching natural disasters and then writing a news report about an actual disaster that has occurred somewhere in the world. The year 5 students will look at character development and write a historical narrative from the point of view of a person who was at the Eureka Stockade.

Maths: Students will continue to measure temperature, length, shapes and objects using standard measurements, collect, organise and represent data and convert units of time.

Social Skills: The year 5 students will discuss friendship skills and the year 6 students will prepare for high school.

Miss Pomar

English: We are focusing on both narrative and informative texts. The students will continue to focus on their comprehension and retelling skills, and writing skills. Vocabulary development will be a big focus to support oral language skills. In writing, the children will take a closer look at proper punctuation use and applying their phonic knowledge. They will continue identifying initial, middle and end sounds in words and will move onto rhyming words. Fine motor warm ups will be incorporated during our lessons to support hand muscle development.

Maths: Students will continue working on number and representing numbers in multiple ways. In particular students will work on representing practical situations to model addition and sharing.

Social Skills: Students will learn about friendship skills and self-regulation skills. They will continue to use the Zones of Regulation resources that have helped the children identify their emotions. Students will focus on understanding tools that help us regulate our emotions and how to use them effectively. Students will further develop their conversation skills – listening actively to others and giving a relative response as well as asking relative questions. Throughout the term student will continue developing their problem solving skills in the playground.

The children are working well with their iPads and are confidently using Explain Everything independently in our lessons.