



# Prep Overview Term Four



**W.A.L.T. (We Are Learning To) be lifelong learners as we develop our skills in Getting Along, Confidence, Organisation, Resilience and Persistence.**

## MATHS:

Students will:

- counting forwards and backwards from different starting points
- represent and compare quantities
- match number names, numerals and quantities
- identify parts in a collection
- identify addition, join collections, represent addition experiences and make equal groups
- directly and indirectly compare the mass, length and capacity of objects
- directly and indirectly compare the duration of events
- describe position and direction

## ENGLISH

Students will listen to and engage with a range of texts with a focus on exploring how language is used to entertain through retelling events. They will engage in multiple opportunities to learn about language, literature and literacy.

## PCC

**(Purposefully Connected Curriculum)**

### ENGLISH, HASS and MATHS:

Students will develop an understanding of their personal worlds, the places they and their families live in and belong to. They will explore the idea that everyone has a special place.

In **English** students will investigate and write about a special place that they belong to.

In **HASS** students will use maps and models to define features of places. They will identify a special place that they belong to and how to care for it.

In **Maths** students will use the language of location and direction to describe places.

## HEALTH

### Looking Out for Others

Students will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings.

## TECHNOLOGY:

Students will be introduced to Beebots. The students will program the Beebots with commands to move forward, backwards, left and right to maneuver around the floor. These commands develop students understanding of sequencing, computational thinking and mathematical concepts.

## SCIENCE:

Students will use their senses to observe and explore the properties and movement of objects. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in a familiar situation.

