



# Year Two Overview Term Four



W.A.L.T. (We Are Learning To) be lifelong learners as we develop our skills in Getting Along, Confidence, Organisation, Resilience and Persistence.

## MATHS

Students will:

- recall addition and subtraction number facts and use the inverse relationship
- identify compatible numbers
- add single-digit and two-digit numbers
- add three-digit numbers
- subtract two-digit numbers
- identify related addition and subtraction facts
- use place value to solve addition and subtraction problems.
- describe number patterns and investigate addition pattern sequences.
- draw and describe two-dimensional shapes
- describe the features of three-dimensional objects.
- identify half and quarter turns
- represent flips and slides
- interpret simple maps
- predict the likelihood of an event based on data.

## ENGLISH:

### Exploring plot and characterisation in stories

Students will create a written imaginative event using the 7 Steps story graph. They will include supporting images that match the text. Students will present their written text to their peers.

### Poetry

Students will create an entertaining narrative celebrating Year 2 and will respond to various types of poetry.

## HASS

Student will investigate the impacts of technology over time and develop a narrative about the past. They will compare and contrast features of objects from the past and present. Students will sequence key developments in the use of a particular technology and pose questions about objects from the past and present.





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## SCIENCE

Students will describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They will use informal measurements to record observations from experiments. Students will use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources. Students will share their ideas about conservation of Earth's resources in a presentation. Students will learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

## HEALTH:

Students will explore safe and unsafe situations so they understand their responsibility in staying safe. They will examine safety clues that can be used in situations. Students will consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

## ART:

### Visual Art

Students will use their knowledge of texture to create a two dimensional animal representation of their choice.

## TECHNOLOGY:

### Digital Technology

Students will use Lego WeDo to build a Lego rover and code it to move. They will also use Lego WeDo to represent the lifecycle of a frog.

