



# Year One Overview Term Four



**W.A.L.T. (We Are Learning To) be lifelong learners as we develop our skills in Getting Along, Confidence, Organisation, Resilience and Persistence.**

## MATHS:

Students will:

- count collections beyond 100
- describe patterns created by skip counting; skip count in 1s, 2s, 5s and 10s; identify missing elements
- identify standard place value partitions of two-digit numbers
- record numerals and number names for two-digit numbers
- position and locate two-digit numbers on a number line
- partition a number into more than two parts
- explain how the order of parts does not affect the total
- identify compatible numbers to 10
- use compatible numbers to ten to add
- describe addition and subtraction processes
- use addition facts to solve problems
- subtract a multiple of ten from a two-digit number
- identify unknown parts in addition and subtraction
- solve addition and subtraction problems mental strategies for addition and subtraction problems
- recall addition and subtraction number facts
- identify one half
- describe and represent growing patterns
- apply a pattern rule to continue a growing pattern
- describe patterns resulting from addition and subtraction
- represent addition and subtraction number patterns
- identify the chance of events occurring
- predict outcomes of familiar events
- ask suitable questions to collect data, collect and represent data.

## ENGLISH:

### **Retelling Cultural Stories**

Students will listen to, read, view and interpret picture books and stories from different cultures. They will write, present and read a retelling of their favourite story to an audience peers.

### **Engaging with Poetry**

Students will explore poetry for students to gain a love of rhyme, rhythm and repetition in poetry.

## SCIENCE:

### **Changes around Me Earth and Space Science**

Students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.

Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.





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## HASS

Students will be given opportunities to explore how changes occur over time in relation to themselves, their families, and the places to which they and others belong. They examine their daily family life and how it is the same as and different to previous generations.

Students will explore the inquiry questions of:

- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?
- How do we describe the sequence of time?

## HEALTH:

### **My Safety, My responsibility**

Students will identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. They will practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

## ART:

Students will participate in Dance Fever where they will learn and present entertaining dance routines.

