

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016

Alger State School received:

\$360 924

Our full 2016 agreement can be found at:

<https://algerstss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Investing%20for%20Success%20-%20Alger%20State%20School%20DG%20Approved%202016.pdf>

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Targeted Literacy Intervention Programs including the introduction of Mini-Lit and the Black Sheep Oral Language Program and the continuation of Rip-It-Up Reading, Support-a-Reader, Support-a-Talker, Story Club and the Perceptual Motor Program. The school's NAPLAN results for students achieving above National Minimum Standards were the best in recent years in 2016 giving testament to the success of these programs.
- The Teacher Aide Reading Flying Squad saw an increased focus on QAR as a means of students competently interrogating the meanings of texts.
- Professional Development for teachers and teacher aides around reading and the establishment of Reading Strategies Guides enhanced the consistency and rigorous deliver of the teaching of reading across the school.
- Funding to support the Alger Teacher Capacity Building Model allowed the coaching and mentoring of teachers to improve their skills in literacy, numeracy and digital pedagogies. A focus on Reading, a new Spelling Program and Digital Pedagogies resulted in significant gains of teacher confidence in these curriculum areas.
- A Speech Language Pathologist and a teacher aide was used to support students and guide the development of early years' oral language programs. The school successfully developed a new Phonological Awareness Program in 2016 and researched and adopted a new Phonics Program for implementation in 2017.
- The purchase of additional resources to support Reading focused on oral language, spelling, reading comprehension and reading books for students. Kits to support home reading for Prep were also purchased.