

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2017 Alger State School received

\$360,924

Our full 2017 agreement can be found at: [this hyperlink](#).

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Targeted Literacy Intervention Programs including the continuation of Mini-Lit and the Black Sheep Oral Language Program, Rip-It-Up Reading, Support-a-Talker, Story Club and the Perceptual Motor Program. The school also introduced MacqLit in 2017. The school's NAPLAN results for students achieving above National Minimum Standards were strong in 2017 giving testament to the success of these programs.
- The Teacher Aide Reading Flying Squad saw an increased focus on QAR as a means of students competently interrogating the meanings of texts. Our Reading results were strong in the 2017 NAPLAN tests for Year 3 & 5. School longitudinal reading data also showed significant improvements.
- Professional Development for teachers and teacher aides around reading and the establishment of comprehension and vocabulary building enhanced the consistency and rigorous deliver of the teaching of reading across the school.
- Funding to support the Alger Teacher Capacity Building Model allowed the coaching and mentoring of teachers to improve their skills in literacy, numeracy and digital pedagogies. A focus on Reading, Spelling and Digital Pedagogies resulted in significant gains of teacher confidence in these curriculum areas.
- A Speech Language Pathologist and a teacher aide was used to support students and guide the development of early years' oral language programs
- The IMPACT program was effective in supporting our students to move into the upper two bands with our best results in the upper two bands in NAPLAN in 2017 for some years.
- The purchase of additional resources to Science, Technology, Engineering & Mathematics (STEM) were utilised well by students and assisted us in our work in the upper two bands.