**QAR – Question Answer Relationship**

- **Right There:** The answer is found right there in the text. The answer is on one place in the text.
- **Think and Search:** The answer is not written in the text. Readers need to put together different parts of the text to find the answer.
- **In the Book:** The answer is written in the text. Readers need to put together different parts of the text to find the answer.
- **In My Head:** The answer is not written in the text. Readers need to use their own ideas and experiences to answer the question.

**COMPREHENSION STRATEGIES**

<table>
<thead>
<tr>
<th>Prediciting</th>
<th>Self Questioning</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will come next in the sentence, in the story, in the next chapter?</td>
<td>How are all the questions I have in my head helping me read and understand?</td>
</tr>
<tr>
<td>Making Connections</td>
<td>Vocabulary Work</td>
</tr>
<tr>
<td>What did I know before and how does this and the new information fit together?</td>
<td>How can learning about the meaning and use of more complex words improve my understanding of the text?</td>
</tr>
<tr>
<td>Inferring</td>
<td>Summarising</td>
</tr>
<tr>
<td>What do the words the author is using tell me about what I am understanding?</td>
<td>Do I know all the parts of the text I need to remember and walk away from the rest?</td>
</tr>
<tr>
<td>Using Analogy</td>
<td>Consulting a Reference</td>
</tr>
<tr>
<td>How do I use the parts of a word I know to work out the meaning of a new or difficult word?</td>
<td>What do I need to do so I can understand the words I read?</td>
</tr>
<tr>
<td>Synthesising</td>
<td>Determining Importance</td>
</tr>
<tr>
<td>How am I going to put everything I know together, choose the best information and come to an understanding?</td>
<td>What is the most important part in this sentence, paragraph etc? What in the text is important and what is just interesting?</td>
</tr>
<tr>
<td>Creating Images</td>
<td>Skimming/Scanning</td>
</tr>
<tr>
<td>How are the words making pictures in my head? How can I use my senses to understand what the author is saying?</td>
<td>How do I pick up quick information that makes me stop and pay attention (scan) and which words give me a ‘gist’ of what is included (skim)? Use key words.</td>
</tr>
</tbody>
</table>

**SPELLING**

**Phonological Knowledge**
- Letter names and the sounds that they represent
- The way that different sounds may be written
- How to segment the sounds in words into chunks of sound.

**Visual Knowledge**
- Are there any tricky parts in the words?

**Morphemic Knowledge**
- Where does the word come from?
- How do I want to change the words?

**Etymological Knowledge**
- affixes can be added to the endings or beginnings of words
- Words change how they can function as nouns, verbs, adjectives, and adverbs.

**Word function knowledge:**
- The history of the word will influence their meaning.
- A word may come from another language.
- A word may come from another language.

**Using the Seven Steps to Writing**

- Fig: Narratives, Persuasive, Reports, Descriptions

**PUNCTUATION AND EDITING:**

- Capital letter
- Apostrophe
- Full stop
- Comma
- MS
- Spelling Error
- Make Sense
- Question Mark
- Add Word
- Exclamation Mark
- New Paragraph
- Omit Words