

## Year 3, Semester 1 Overview 2025

Learning area	Unit Summary	
<b>English</b>	<p><b>Unit 1 - Write me a Letter</b> Students will learn about the importance of letter writing and combine it with persuasive writing skills to write a persuasive letter to a chosen audience. Students will develop their ability to express preferences and opinions, as well as how to form accurate simple and compound sentences, paragraphs to create a letter making a personal connection to the reader.</p>	<p><b>Unit 2 - Descriptive Poetry</b> Students will explore and develop their understanding of the purpose of poetry and how poetry can come in many different forms and styles. They will learn about various figurative language tools to create description and mood within their writing including – onomatopoeia, rhyme, alliteration, similes, extended noun groups, metaphors and personification.</p>
<b>Mathematics</b>	<p>Students further develop proficiency with positive dispositions towards mathematics and its use as they:</p> <p><b>Number and Algebra</b></p> <ul style="list-style-type: none"> <li>Order and represent natural numbers up to 2500</li> <li>Partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations.</li> <li>Extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers.</li> <li>Represent unit fractions and their multiples in different ways.</li> </ul> <p><b>Measurement and Space</b></p> <ul style="list-style-type: none"> <li>Represent money values in different ways.</li> </ul>	<p>Students further develop proficiency with positive dispositions towards mathematics and its use as they:</p> <p><b>Number and Algebra</b></p> <ul style="list-style-type: none"> <li>Order and represent natural numbers up to 2500.</li> <li>Partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations.</li> <li>Extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers</li> </ul> <p><b>Measurement and Space</b></p> <ul style="list-style-type: none"> <li>Identify angles as measures of turn and compare them to right angles.</li> <li>Estimate and compare measures of duration using formal units of time.</li> </ul> <p><b>Statistics and Probability</b></p> <ul style="list-style-type: none"> <li>Use practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning.</li> <li>Conduct repeated chance experiments and discuss variation in results.</li> </ul>
<b>Science</b>	This learning area will be taught, assessed and reported on Semester 2	
<b>HASS</b>	<p><b>History - Investigating celebrations, commemorations and community diversity</b> Students will investigate our community and the celebrations and commemorations that are significant to us. They will determine aspects of the community that have changed and stayed the same over time.</p>	<p><b>Geography – Australia and its neighbouring countries</b> Students will investigate Australia and its neighbouring countries and learn how people in these places are connected to the characteristics of the country and how this shapes the way they live.</p>
<b>HPE</b>	<p><b>Physical Education:</b> Student will practise and refine fundamental movement skills in a variety of movement sequences and situations and apply movement concepts and strategies for athletics.</p> <hr/> <p><b>Health:</b> Students will engage in a range of tasks related to cyber safety, wellbeing and growth mindset, healthy food and lifestyle choices and growing and changing.</p>	
<b>Technologies</b>	<p><b>Design Technology</b> Students will use the design thinking process to plan and create an item for the classroom</p>	
<b>The Arts</b>	<p><b>Visual Arts</b> Students will explore a range of artists' use of visual arts elements to innovate on these to create an a piece of visual art</p> <hr/> <p><b>Music:</b> Students will develop their aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns. They will begin to explore reading music notes on the staff and apply this knowledge to playing tuned percussion instruments. Students will use iPads to practise and record their performance of songs.</p>	
<b>Chinese</b>	<p>Students will continue to build their knowledge of the Chinese language (pinyin, characters, numbers, greetings, courtesy phrases, songs, cultural comparing and festivals). They will develop their skills in speaking, writing, reading and listening using Chinese language. They will learn to exchange greetings, introduce themselves and each other and express thanks and apologies in Chinese.</p>	