

Year 2, Semester 1 Overview 2025

Learning area	Unit Summary	
English	Places in Australia Students read a range of informative and imaginative texts that present new content significant places. They create a written multimodal text to inform an audience. They use text structures to link ideas and organise their text.	What is your opinion? Student will explore a series of picture books and create a series of book reviews that will express an opinion about their favourite texts.
Mathematics	Students further develop proficiency with positive dispositions towards mathematics and its use as they: Number and Algebra <ul style="list-style-type: none"> order and represent numbers to at least 100, apply knowledge of place value to partition, rearrange and rename two-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. add and subtract one- and two-digit numbers, representing problems using number sentences, and solve using part-part-whole reasoning and a variety of calculation strategies. Measurement and Space <ul style="list-style-type: none"> locate and identify positions of features in two-dimensional representations and move position by following directions and pathways. Statistics and Probability <ul style="list-style-type: none"> use a range of methods to collect, record, represent and interpret categorical data in response to questions. 	Students further develop proficiency with positive dispositions towards mathematics and its use as they: Number and Algebra <ul style="list-style-type: none"> order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. add and subtract one- and two-digit numbers, representing problems using number sentences, and solve using part-part-whole reasoning and a variety of calculation strategies describe and continue patterns that increase and decrease additively by a constant amount and identify missing elements in the pattern. recall and demonstrate proficiency with addition and subtraction facts within 20. Measurement and Space <ul style="list-style-type: none"> Determine the number of days between events using a calendar and read time on an analogue clock to the hour, half hour and quarter hour.
Science	Chemical Sciences – Living in a Material World Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials. They describe changes made to materials when combining them to make an object that has a purpose in everyday life. Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.	Earth Science – Our Earth Resources Students will explore the resources that are necessary to our world. They will audit and investigate how to maintain and care for our earth's resources. Students will plan a sustainable way to manage one resource.
HASS	<i>This learning area will be taught, assessed and reported on in Semester 2</i>	
HPE	Physical Education: Students will perform fundamental movement skills in a variety of movement sequences and situations and create and participate in games using equipment such as scooter boards, various types of balls. <hr/> Health: Digital Citizenship – Staying Safe in a Digital World In this unit, teachers will use digital citizenship lesson plans to address timely topics and prepare students to take ownership of their digital lives and stay safe when online	
Technologies	Design Technology: Students will design and produce a structure based around a situation contained in a familiar story. Students will reflect on their findings and evaluate their design.	
The Arts	Visual Arts: Australia, Animals and Landscapes Students will explore their sense of place through imaginative experimentation with a range of materials and processes. They will respond to artworks and identify where and why artworks are made and presented. <hr/> Music: Students will develop aural skills by staying in tune and keeping in time when they sing and play. They will use iPads to practise and record their performance of songs. Students will explore and imitated sounds, pitch and rhythm patterns using voice, movement and body percussion.	
Chinese	Students will build on foundations of the Chinese language (pinyin, characters, numbers, greetings, courtesy phrases, songs, cultural comparing and festivals). They will learn to recognise similarities and differences between Chinese and Australian contexts, languages and cultures.	