

Year 5 - Semester 2

Learning area	Unit Summary	
English	Diary Entry: Life on the Australian Goldfields – Eureka Boys Students listen to, read, view and interpret literary and historical texts about life during the Australian gold rushes. They examine how characters, settings and events develop ideas and reflect the historical context, then create a diary entry from the perspective of a person living on the goldfields. Students use an appropriate structure, historical details, topic-specific vocabulary and literary devices to engage their audience	Bringing Poetry to Life Students explore narrative poetry and examine how poets use structure, rhythm, imagery and language choices to communicate ideas and engage an audience. They interpret a selected poem and transform it into a digital multimodal text, combining spoken, written, visual and audio features to bring the poem to life.
Mathematics	Students will be involved in learning the following mathematical concepts: • applying a range of computation strategies to solve practical number problems • planning and calculating simple budgets and making decisions involving money • recognising, describing and continuing number patterns • calculating and comparing the perimeter and area of rectangles • locating, representing and continuing patterns involving fractions and decimals • adding and subtracting fractions and decimals in familiar contexts • using grid-reference systems and coordinates to locate and describe landmarks • selecting efficient strategies and communicating mathematical reasoning • measure length, mass and capacity of objects • convert fractions to percentages	Students will be involved in learning the following mathematical concepts: • solving multiplication and division problems efficiently and accurately • selecting from a range of written, mental and digital calculation strategies • interpreting and converting between 12-hour and 24-hour time • solving practical problems involving timetables, schedules and elapsed time • describing the likelihood of chance events using appropriate probability language • comparing possible outcomes and recognising that repeated chance experiments can produce varied results • explaining strategies and evaluating whether solutions are reasonable
Science	<i>Taught and assessed in Semester 1</i>	
HASS	History: The Australian gold rushes Students investigate the Australian gold rushes and their influence on colonial Australia. They examine the experiences and perspectives of different groups, including First Nations Australians, miners, migrants and colonial communities, and use historical sources to identify significant people, events and changes. Students draw conclusions about how the gold rushes shaped Australia's population, economy and society.	Geography – People and the environment. Students investigate the relationships between people, places and environments in Australia and around the world. They explore how environmental features influence the way people live and how communities manage, change and care for places. Students use geographical information and evidence to compare locations and draw conclusions about a preferred place to live.
HPE	Physical Education: Students will practice fundamental movement skills and movement sequences using different body parts. They will participate in games with and without equipment.	Health: Health and Safety Officers Students explore strategies for remaining safe online, offline and within the community. They investigate protective behaviours, healthy choices and reliable sources of health information and apply this learning to familiar situations. Students communicate recommendations for making safe, informed and healthy decisions
Technologies	Design Technology Students investigate the features, safety requirements, accessibility and user needs of inclusive playgrounds. They follow the design process to generate labelled ideas, select suitable materials and construct a prototype for a senior playground designed for students in Years 4–6. Students test and evaluate their solution, explaining how effectively it meets the design brief and supports inclusive, healthy and active play.	Navigating New Horizons Students explore the physical, social and emotional changes and transitions that can occur as they grow. They examine friendships, body image, self-esteem and increasing responsibilities and identify strategies for seeking support, responding to challenges and managing change positively.
Chinese	Unit 2: Cities of the World and Weather Students learn to name major cities and describe their locations using familiar prepositions in Chinese. They explore seasons and weather conditions in Australia, China and other parts of the world and discuss the weather across different days and locations. Students use information from print and digital sources to communicate key details and help organise activities.	
The Arts	Drama Students explore how dramatic action, roles, relationships, tension, space, time, movement and voice can communicate ideas and issues. They develop staging, rehearsal and acting skills and work collaboratively to create and present a drama performance for an audience. Students also respond to dramatic works and consider how theatrical forms and conventions are used in different contexts.	
	Music: Students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will be engaged in singing and playing untuned percussion instruments to improvise and practise a repertoire of chants, songs and rhymes.	