

Year 2 - Semester 2

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Learning area	Unit Summary	
English	Winner Winner Bin Chicken Dinner! Poetry – Rhyming Verse Students explore a range of picture books that use animal personification, rhythm and rhyme to entertain readers. They develop fluency by reading aloud with expression and examine how language choices and illustrations contribute to meaning. Students then innovate on a familiar text to create and record their own multimodal story for an audience.	Class Book of Short Stories - Narrative Students engage with picture books and short films as models for creating imaginative texts. They identify how characters, settings, events, text structure and language features work together to shape a story. Students plan, draft and publish an imaginative retell, sequencing events and linking ideas to contribute to a class storybook
Mathematics	Students will be involved in learning the following mathematical concepts: - partitioning collections, shapes and objects into equal parts and representing halves, quarters and eighths - recognising fractions in measurement contexts, including turns and representations of time - representing additive and multiplicative situations using number sentences, equal groups and arrays - using physical and virtual materials, diagrams and calculation strategies to model and solve practical problems - comparing and classifying shapes using formal spatial language to describe their features - measuring and comparing length, mass and capacity using uniform units - explaining mathematical thinking, strategies and solutions using familiar mathematical language	Students will be involved in learning the following mathematical concepts: - representing, partitioning, renaming, regrouping and ordering numbers to at least 1000 - developing fluency with addition and subtraction facts and multiplication facts for groups of two - combining and partitioning numbers flexibly and using part-part-whole reasoning to solve problems - exploring the relationship between addition and subtraction and using known facts to solve unfamiliar calculations - recognising, describing and continuing increasing and decreasing additive patterns, including identifying missing elements - exploring equivalence, chance and variability through practical and play-based learning experiences - explaining mathematical strategies, thinking and solutions using familiar mathematical language
HASS	Changes Over Time (History) Students will explore and reflect on the effects of changes in technologies on people's lives. They will have the chance to pose questions and gather answers from a variety of sources. Students will order events on timelines.	How am I connected to other people in the world? (Geography) Students will explore the location and significant features of places and consider how people are connected to these places. Students will identify locations at a personal, local, regional and national scale.
Science	This learning area was taught and assessed in Semester 1.	
HPE	Athletic Fundamentals This Semester students will demonstrate fundamental movement skills in a variety of movement sequences and situations and test alternatives to solve movement challenges They will have the opportunity to Incorporate elements of effort, space, time, objects and people in performing simple movement sequences. Students will strategies to work in group situations when participating in physical activities. Through ball games they will Identify rules and fair play when participating in physical activities. Students will participate in a variety of Athletics drills, AFL and skipping routines.	
	Identity, Relationships & Culture Students will explain how personal qualities contribute to identities. Students describe how emotional responses affect their own and others' feelings. They will demonstrate skills and describe strategies required to develop respectful relationships. Students apply protective behaviours and help-seeking strategies to keep themselves and others safe. Students will learn about their personal, family and classroom identities. They will describe what makes everyone unique.	
Digital Technologies	Students identify and use hardware and software to create, store, retrieve and modify digital information. Using LEGO WeDo and iPads, they develop and test simple programs and work independently and collaboratively to document and share ideas.	
The Arts	Media Art: Students explore how story principles, images, sound, composition and digital technologies are used to communicate meaning. They create and share a multimedia artwork for an audience and discuss the media artworks they make and view	
	Music: Students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will be engaged in singing and playing untuned percussion instruments to improvise and practise a repertoire of chants, songs and rhymes.	
Chinese	Unit 2: Clothes, Body Parts and Appearance Students learn Chinese vocabulary for familiar colours, clothing and body parts and use this language to describe their own and others' appearance. They develop simple sentence patterns using pronouns and language for "have" and "has", supported by modelled pronunciation, Pinyin, familiar characters and visual cues. Students listen, respond and participate in short interactions before creating a multimodal description that identifies clothing, colours, body features and appearance.	