

Year 1 - Semester 2

Learning area	Unit Summary	
English	Retelling Cultural Stories Students listen to, read, view and interpret picture books and stories from different cultures. They will identify sequence of events and everyday happenings. They will then create their own short written recount of the story, "The Lost Girl". Students will have the opportunity to verbally retell a story and suggest an alternate ending.	Making Connections to Texts and Writing Procedures Students listen to, read and view picture books, stories, short films and animations that reflect familiar experiences and support connections to their own lives. Through the text The Potato People, they explore characters, settings and events, make personal connections and develop comprehension skills. Inspired by the story, students create their own potato person and write a short procedure explaining how it was made.
Mathematics	Students will be involved in learning the following mathematical concepts: - representing, partitioning, composing, comparing and ordering numbers to 100, including developing a strong understanding of teen numbers - using physical materials, diagrams and practical situations to explore equal sharing, grouping and skip counting, and explaining the strategies used - identifying, describing and classifying two-dimensional shapes and three-dimensional objects according to their spatial features, including recognising them in the environment - making direct and indirect comparisons of mass and capacity, using uniform informal units and communicating the reasoning behind their measurements and comparisons	Students will be involved in learning the following mathematical concepts: - representing, partitioning, composing, comparing and ordering numbers to at least 120, including consolidating their understanding of teen numbers - using physical materials, diagrams and practical situations to model addition and subtraction to 20, equal sharing and grouping, and explaining the strategies used - using skip counting by 2s, 5s and 10s to count and organise collections - recognising, continuing and describing repeated patterns involving numbers, symbols and objects.
HASS	Changes to Life: Past and Present History Students explore how aspects of daily life have changed and stayed the same over time by comparing school, family life, toys, games, chores and food from the past and present. They examine photographs, objects and stories to identify similarities and differences and consider how changes in technology and ways of living have influenced everyday life	Places: Natural, Managed and Constructed – Geography Students identify and describe the natural, managed and constructed features of familiar places. They explore how places are used by different people and consider how weather, activities and human actions can affect them. Students also investigate ways people can care for and protect places for the future
Science	<i>Taught and assessed Semester 1</i>	
HPE	Physical Education: Students will practice fundamental movement skills and movement sequences using different body parts. They will participate in games with and without equipment.	
	Perceptual motor program: Students will develop motor skills and coordination. These include: - gross motor skills - the acquisition of large-scale movements e.g. walking, running, jumping, skipping, climbing, moving in and out of positions. - establishment of a preferred hand. Examples include ball games, building activities, pushing and pulling tasks.	
	Health: Fair Play, Friendly Play Students learn how to play fairly, safely and respectfully with others. Through a range of social and physical activities, they develop skills for cooperating, following rules, taking turns and including others. Students practise making positive choices that support safe and enjoyable play.	Health: Making Healthy and Safe Choices Students explore how health and safety information helps people make informed choices. They investigate common safety rules, messages and practices used at home, at school and in the community. Students identify actions they can take to keep themselves and others healthy and safe.
Design Technology	Design project Students explore how everyday products are designed to meet a need or solve a problem. They investigate the materials, features and functions of familiar products and consider why particular design choices have been made. Students follow a simple design process to plan, create and safely test a product, then suggest improvements and reflect on how effectively their design meets the identified need.	
The Arts	Cultural Stories that 'move' us: Exploring dance from near and far In this Dance unit, students journey across the globe through movement, exploring how dance is used to tell stories, celebrate culture, and bring people together. Through guided movement exploration, students learn to use the elements of dance—body, space, time, dynamics, and relationships—to communicate meaning. They respond to and create simple sequences inspired by the dances they experience. To enhance their rhythm, coordination, and enjoyment of expressive movement, students are offered the opportunity to participate in Zing Activ sessions, which support physical literacy and teamwork through high-energy dance games and routines.	
	Music: Students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will be engaged in singing and playing untuned percussion instruments to improvise and practise a repertoire of chants, songs and rhymes.	