

## Prep, Semester 1 2026

Learning area	Unit Summary	
<b>English</b>	<b>My Favourite Story</b> Students engage with a range of imaginative texts about familiar themes such as belonging, family and friendship. They explore characters, settings and events, and make connections to their own experiences to share likes and dislikes. Students create short spoken and written texts to retell and present their favourite story, explaining their favourite parts and characters.	<b>Rhyming Stories – Personal Preference</b> Students will comprehend a familiar rhyming story and communicate an opinion through image and or text. They will create a selection of short written statements expressing their likes and/or dislikes relating to a familiar rhyming text.
<b>Mathematics</b>	<b>Students develop proficiency and positive dispositions towards mathematics when they:</b> <ul style="list-style-type: none"> <li>learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts</li> <li>develop a sense of sameness, difference and change when engaging in play-based activities about patterns</li> <li>develop a sense of sameness, difference and change when engaging in play-based activities describing position and location</li> <li>name, create and compare shapes, using mathematical reasoning in active learning experiences</li> <li>bring mathematical meaning to the use of familiar terms and language when they pose and respond to questions, and explain their thinking and reasoning</li> <li>explore situations, sparked by curiosity, using physical and virtual materials to represent, collect, sort, quantify and compare data</li> </ul>	<b>Students further develop proficiency and positive dispositions towards mathematics when they:</b> <ul style="list-style-type: none"> <li>use physical and virtual materials to look for and make connections between number names, numerals and quantities</li> <li>look for and make connections between number names, numerals and quantities, and use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning in active learning experiences</li> <li>explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify, partition and combine by adding to and taking away from collections to at least 10 and solve these as everyday problems</li> <li>build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.</li> </ul>
<b>Science</b>	Taught and assessed in Semester 2	
<b>HASS</b>	<b>Caring for special places</b> Students recognise the features of familiar places, why some places are special to people and the ways they can care for them.	<b>Celebrations</b> Students identify significant people and events in their own lives, and how significant events are celebrated or commemorated.
<b>HPE</b>	<b>Physical Education:</b> Students will practice fundamental movement skills and movement sequences using different body parts using a range of different equipment through athletics and dance <b>Perceptual motor program:</b> Students will develop motor skills and coordination. These include: <ul style="list-style-type: none"> <li>gross motor skills - the acquisition of large-scale movements e.g., walking, running, jumping, skipping, climbing, moving in and out of positions.</li> <li>establishment of a preferred hand. Examples include ball games, building activities, pushing and pulling tasks.</li> </ul>	
	<b>Health:</b> Students will identify actions that promote health, safety and wellbeing. They will participate in play that promotes engagement with outdoor settings and the natural environment.	
<b>Technologies</b>	<b>Digital Technology</b> Students will be introduced to BeeBots. BeeBots will be integrated into Literacy and Numeracy activities.	
<b>The Arts</b>	<b>Visual Arts</b> Students will create and display artworks to represent experiences, observations and imagination. They will reflect on their own artwork and discuss the way they have made their artwork.	
	<b>Music:</b> Students will develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns. They will read music notes on the staff and apply this knowledge to playing instruments such as the recorder and glockenspiel. Students will practise and record their songs on an iPad.	