

Year 2 - Semester 2

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Learning area	Unit Summary	
English	Winner Winner Bin Chicken Dinner! Poetry – Rhyming Verse Throughout this unit students will read a series of picture books that personify animals using rhythm and rhyming verse. Students will demonstrate their use of rhyme and fluency to read aloud their own innovations of the text and create QR codes to share their recorded writing with an audience. They will create couplets containing noun groups and literary devices such as onomatopoeia. Students will complete a digital comprehension style assessment about a familiar text that incorporates various QAR style questions.	Class Book of Short Stories - Narrative Throughout the unit, students will engage with a variety of picture books and short films as models for constructing their own world. They will identify text structure and language features associated with imaginative texts. Students will create a written imaginative narrative that organises, sequences and links ideas appropriately to suit the meaning. All the stories will be shared as a class.
Mathematics	Students will be involved in learning the following mathematical concepts: <ul style="list-style-type: none"> • identify and represent part-whole relationships of fractions in measurement contexts such as measures of turn and representations of time • build a sense of understanding of fractions by partitioning collections, shapes and objects into equal parts (halves, quarters and eighths) • compare and classify shapes, describing features using formal spatial terms • use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass • use and expand on understanding of number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays • use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams, and using different calculation strategies to find solutions • recognise that mathematics can be used to investigate curious things, to solve practical problems, model everyday situations, and describe thinking and reasoning using familiar mathematical language. 	Students will be involved in learning the following mathematical concepts: <ul style="list-style-type: none"> • continue to build fluency for understanding using addition, subtraction and multiplication facts • extend understanding by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and employing part-part-whole reasoning • recognise types of patterns in different contexts such as increase and decreasing additively by a constant amount and identifying missing elements in the pattern • compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations • develop a sense of equivalence, chance and variability when they engage in play-based and practical activities.
HASS	Changes Over Time (History) Students will explore and reflect on the effects of changes in technologies on people's lives. They will have the chance to pose questions and gather answers from a variety of sources. Students will order events on timelines.	How am I connected to other people in the world? (Geography) Students will explore the location and significant features of places and consider how people are connected to these places. Students will identify locations at a personal, local, regional and national scale.
Science	This learning area was taught and assessed in Semester 1.	
HPE	Athletic Fundamentals This Semester students will demonstrate fundamental movement skills in a variety of movement sequences and situations and test alternatives to solve movement challenges They will have the opportunity to Incorporate elements of effort, space, time, objects and people in performing simple movement sequences. Students will strategies to work in group situations when participating in physical activities. Through ball games they will Identify rules and fair play when participating in physical activities. Students will participate in a variety of Athletics drills, AFL and skipping routines.	
	Identity, Relationships & Culture Students will explain how personal qualities contribute to identities. Students describe how emotional responses affect their own and others' feelings. They will demonstrate skills and describe strategies required to develop respectful relationships. Students apply protective behaviours and help-seeking strategies to keep themselves and others safe. Students will learn about their personal, family and classroom identities. They will describe what makes everyone unique.	
Digital Technologies	Students will identify and use hardware and software on Lego WeDo using the iPad to store, retrieve, modify and delete data, write and execute code both independently and collaboratively to document and share ideas	
The Arts	Media Art: Students will explore the features of digital applications to create a multi-media presentation. They will make and share media artworks using story principles, composition, sound and technologies. Students communicate about media artworks they make and view, and where and why media artworks are made.	
	Music: Students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will be engaged in singing and playing untuned percussion instruments to improvise and practise a repertoire of chants, songs and rhymes.	