

Prep - Semester 2

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Learning area	Unit Summary	
English	Stories Around the World Students will create short simple sentences using images from Bev and Kev to retell key events. Students will make a personal connection to an image from Bev and Kev and orally present in a small group.	Animals of Australia Throughout the unit, students will listen to and view a range of information and imaginative texts about Australian animals. Students will write short sentences sharing facts about an Australian animal. Students will review and comprehend a familiar text, "Webs". Students will analyse the language and visual features of the text as well as complete comprehension questions.
Mathematics	Students will be involved in learning the following mathematical concepts: <ul style="list-style-type: none"> • build on understanding to make connections between number names, numerals and quantities, and partition and combine collections • explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10 • build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration. 	Students will be involved in learning the following mathematical concepts: <ul style="list-style-type: none"> • look for and make connections between number names, numerals and quantities, compare quantities to at least 20 using mathematical reasoning in active learning experiences • explore situations, sparked by curiosity, using physical and virtual materials to represent, partition and solve everyday problems • build confidence and autonomy in being able to make and justify mathematical decisions based on quantification • learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.
HASS	Taught and Assessed in Semester 1	
Science	Chemical Sciences Students examine familiar objects using their senses and understand that objects are made of materials that have observable properties.	Biological Science - Our living world Students explore our living world and those living things have needs.
HPE	Physical Education: Students will practice fundamental movement skills and movement sequences using different body parts. They will participate in games with and without equipment. Perceptual motor program: Students will develop motor skills and coordination. These include: <ul style="list-style-type: none"> • gross motor skills - the acquisition of large-scale movements e.g. walking, running, jumping, skipping, climbing, moving in and out of positions. • establishment of a preferred hand. Examples include ball games, building activities, pushing and pulling tasks. Health: Students will Investigate and demonstrate behaviours that keep themselves safe and healthy in different situations.	
Technologies	Design Technology Students design and make an object to solve a problem.	
The Arts	Drama Student will devise, perform and respond to a drama based on a familiar text. Music: Students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will be engaged in singing and playing untuned percussion instruments to improvise and practise a repertoire of chants, songs and rhymes.	