

Year 2 - Semester 2

Learning area	Unit Summary	
English	<p>Winner Winner Bin Chicken Dinner! Poetry – Rhyming Verse Throughout this unit students will read a series of picture books that personify animals using rhythm and rhyming verse. Students will demonstrate their use of rhyme and fluency to read aloud their own innovations of the text and create QR codes to share their recorded writing with an audience. They will create couplets containing noun groups and literary devices such as onomatopoeia. Students will complete a digital comprehension style assessment about a familiar text that incorporates various QAR style questions.</p>	<p>Class Book of Short Stories - Narrative Throughout the unit, students will engage with a variety of picture books and short films as models for constructing their own world. They will identify text structure and language features associated with imaginative texts. Students will create a written imaginative narrative that organises, sequences and links ideas appropriately to suit the meaning. All the stories will be shared as a class.</p>
Mathematics	<p>Students will be involved in learning the following mathematical concepts:</p> <ul style="list-style-type: none"> • Location and transformation — describe the effect of one-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations. • Shape — draw and describe two-dimensional shapes, describe the features of three-dimensional objects • Fractions and decimals — partition shapes and collections into halves, quarters and eighths, solve simple fraction problems • Chance — predict the likelihood of an event based on data 	<p>Students will be involved in learning the following mathematical concepts:</p> <ul style="list-style-type: none"> • Number and place value — count to and from 1 000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers • Using units of measurement — directly compare mass of objects; use informal units to measure mass, length, area and capacity of objects and shapes; compare and order objects and shapes based on a single attribute; tell time to the quarter-hour • Number and place value — recall addition and subtraction number facts, use the inverse relationship, identify compatible numbers, add single-digit and two-digit numbers, add three-digit numbers and subtract two-digit numbers, identify related addition and subtraction facts, use place value to solve addition and subtraction problems
HASS	<p>Changes Over Time (History) Students will explore and reflect on the effects of changes in technologies on people's lives. They will have the chance to pose questions and gather answers from a variety of sources. Students will order events on timelines.</p>	<p>How am I connected to other people in the world? (Geography) Students will explore the location and significant features of places and consider how people are connected to these places. Students will identify locations at a personal, local, regional and national scale.</p>
Science	<p><i>This learning area was taught and assessed in Semester 1.</i></p>	
HPE	<p>Athletic Fundamentals This Semester students will demonstrate fundamental movement skills in a variety of movement sequences and situations and test alternatives to solve movement challenges They will have the opportunity to Incorporate elements of effort, space, time, objects and people in performing simple movement sequences. Students will strategies to work in group situations when participating in physical activities. Through ball games they will Identify rules and fair play when participating in physical activities. Students will participate in a variety of Athletics drills, AFL and skipping routines.</p> <p>Identity, Relationships & Culture Students will explain how personal qualities contribute to identities. Students describe how emotional responses affect their own and others' feelings. They will demonstrate skills and describe strategies required to develop respectful relationships. Students apply protective behaviours and help-seeking strategies to keep themselves and others safe. Students will learn about their personal, family and classroom identities. They will describe what makes everyone unique.</p>	
Digital Technologies	<p>Students will code a creation using Lego WeDo and work through a progression of lessons completing responses in a corresponding coding Book Creator. This will result in students creating a portfolio of work to be assessed on.</p>	
The Arts	<p>Media Art: Students will explore the features of Keynote. Students will create a multi-media presentation using digital technologies. They will make and share media artworks using story principles, composition, sound and technologies. Students communicate about media artworks they make and view, and where and why media artworks are made.</p> <p>Music: Students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will be engaged in singing and playing untuned percussion instruments to improvise and practise a repertoire of chants, songs and rhymes.</p>	