

Year 1 - Semester 2

Learning area	Unit Summary	
English	<p>Retelling Cultural Stories Students listen to, read, view and interpret picture books and stories from different cultures. They will identify sequence of events and everyday happenings. They will then create their own short written recount of the story, "The Lost Girl". Students will have the opportunity to verbally retell a story and suggest an alternate ending.</p>	<p>Creating digital procedural texts Students listen to, read, view and interpret traditional and digital multimodal texts, to explore the language and text structures of procedure in imaginative and informative contexts. Students will create a digital presentation of a procedure.</p>
Mathematics	<p>Students will be involved in learning the following mathematical concepts:</p> <ul style="list-style-type: none"> • Patterns and algebra — recall the ones, twos and tens counting sequences; identify number patterns; represent the fives number sequence. They will describe and represent growing patterns, apply a pattern rule to continue a growing pattern, describe patterns resulting from addition and subtraction, represent addition and subtraction number patterns • Number and place value - they will count collections beyond 100; describe patterns created by skip counting; skip count in 1s, 2s, 5s and 10s; identify missing elements • Using units of measurement — compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe duration in time, tell time to the half hour, represent times on digital and analogue clocks 	<p>Students will be involved in learning the following mathematical concepts:</p> <ul style="list-style-type: none"> • Number and place value - Use addition facts to solve problems; subtract a multiple of ten from a two-digit number; identify unknown parts in addition and subtraction; solve addition and subtraction problems mental strategies for addition and subtraction problems; recall addition and subtraction number facts • Fractions and decimals — identify and describe one half as one of two equal parts of a whole • Chance — identify the chance of events occurring, predict outcomes of familiar events describe them using everyday language such as will happen, won't happen, or might happen.
HASS	<p>Geography Students will conduct an inquiry to investigate places and their features on a local scale.</p>	<p>History Students explore how changes occur over time in relation to themselves, their own families, and the places they and others belong to. They examine their daily family life and how it is the same as and different to previous generations.</p>
Science	<p><i>Taught and assessed Semester 1</i></p>	
HPE	<p>Physical Education: Students will practice fundamental movement skills and movement sequences using different body parts. They will participate in games with and without equipment.</p> <p>Perceptual motor program: Students will develop motor skills and coordination. These include:</p> <ul style="list-style-type: none"> • gross motor skills - the acquisition of large-scale movements e.g. walking, running, jumping, skipping, climbing, moving in and out of positions. • establishment of a preferred hand. Examples include ball games, building activities, pushing and pulling tasks. <p>Health: Students will engage in a range of tasks related to emotional regulation, wellbeing and growth mindset. They will identify strategies to help them regulate emotions as well as how to include others in activities. Students will describe their personal qualities and those of others and explain how they contribute to developing identities. They will look at how people's independence and lives vary as we progress through varying age groups (baby, toddler, child, adolescent)</p>	
Design Technology	<p>Design As students are learning procedures in English, they will have the opportunity to create a solution to a problem involving a procedure that follows the design process.</p>	
The Arts	<p>Dance Student will explain how ideas are communicated in a dance they make and to which they respond. They work collaboratively to share a dance for audiences, demonstrating skills and techniques</p> <p>Music: Students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will be engaged in singing and playing untuned percussion instruments to improvise and practise a repertoire of chants, songs and rhymes.</p>	