

Prep - Semester 2

Learning area		Unit Summary	
English	Stories Around the World Students will create short simple sentences using images from Bev and Kev to retell key events. Students will make a personal connection to an image from Bev and Kev and orally present in a small group.	Writing letters Students will listen to and engage with a range of literary and non-literary texts that are used to inform, entertain and persuade. They will create short letters to a variety of different audiences to inform and seek information.	
Mathematics	Students will be involved in learning the following mathematical concepts: <ul style="list-style-type: none"> • Number and place value — compare quantities, equalise quantities, combine small collections up to 10 • Location and transformation — identify and describe pathways, give and follow movement directions, represent movement paths, describe locations. • Using units of measurement — make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week, connect days of the week to familiar events 	Students will be involved in learning the following mathematical concepts: <ul style="list-style-type: none"> • Number and place value — represent quantities, compare numbers, match number names, numerals and quantities, identify parts within a whole, combine collections up to 20 • Number and place value - Students will represent practical situations involving sharing, adding to and taking away from collections to at least 10. 	
HASS	All About Me – History Students will have the opportunity to learn about significant people and events in their own lives, and how significant events are celebrated or commemorated.	Geography Students identify, represent and describe the feature of familiar places, and suggest ways to care for a special familiar place.	
Science	<i>Taught and Assessed in Semester 1</i>		
HPE	Physical Education: Students will practice fundamental movement skills and movement sequences using different body parts. They will participate in games with and without equipment. Perceptual motor program: Students will develop motor skills and coordination. These include: <ul style="list-style-type: none"> • gross motor skills - the acquisition of large-scale movements e.g. walking, running, jumping, skipping, climbing, moving in and out of positions. • establishment of a preferred hand. Examples include ball games, building activities, pushing and pulling tasks. Health: Students will investigate and demonstrate behaviours that keep themselves safe and healthy in different situations.		
Technologies	Design Technology Students design and make an object to solve a problem.		
The Arts	Drama Student will devise, perform and respond to a drama based on a familiar text. Music: Students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will be engaged in singing and playing untuned percussion instruments to improvise and practise a repertoire of chants, songs and rhymes.		