

## Prep, Semester 1 2024

Learning area	Unit Summary	
<b>English</b>	<p><b>All about me</b> Students will be immersed in literacy experiences, engaging with a wide range of texts. Children will listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts</p>	<p><b>Interacting with others – using and making rhyme</b> Students listen to, view and interpret a range of multimodal texts, including poetry, stories, songs and rhymes, to develop an understanding of sound and letter knowledge, and a range of language features. Students identify common visual patterns. They will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning – focused teaching and learning, play, real-life situations, investigations and routines and transitions.</p>
<b>Mathematics</b>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Number and place value — Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond.</li> <li>• Subitise small collections of objects.</li> <li>• Using units of measurement—Compare, order and make correspondences between collections and explain their reasoning.</li> <li>• Patterns and algebra — Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings.</li> <li>• Shape - Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment.</li> </ul>	<p><b>Students will be involved in learning the following mathematical concepts:</b></p> <ul style="list-style-type: none"> <li>• Number and place value — recall forwards and backwards counting sequences, subitise collections to five, count to identify how many, represent counting sequences, compare quantities, connect number names and quantities, sequence quantities, identify parts of a whole, represent different partitioning of a whole, describe a quantity by referring to its parts.</li> <li>• Patterns and algebra — copy and describe repeating patterns, continue repeating patterns, describe repeating patterns using number</li> <li>• Using units of measurement — compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, describe the duration of events, compare and order durations</li> <li>• Data representations and interpretation — identify questions, answer yes/no questions, use data displays to answer simple questions</li> </ul>
<b>Science</b>	<p><b>Chemical Sciences</b> Students examine familiar objects using their senses and understand that objects are made of materials that have observable properties.</p>	<p><b>Biological Science - Our living world</b> Students explore our living world and that living things have needs.</p>
<b>HASS</b>	<p><i>This learning area will be taught, assessed and reported on in Semester 2</i></p>	
<b>HPE</b>	<p><b>Physical Education:</b> Students will practice fundamental movement skills and movement sequences using different body parts using a range of different equipment through athletics and dance</p> <p><b>Perceptual motor program:</b> Students will develop motor skills and coordination. These include:</p> <ul style="list-style-type: none"> <li>• gross motor skills - the acquisition of large-scale movements e.g. walking, running, jumping, skipping, climbing, moving in and out of positions.</li> <li>• establishment of a preferred hand. Examples include ball games, building activities, pushing and pulling tasks.</li> </ul> <hr/> <p><b>Health:</b> Students will identify actions that promote health, safety and wellbeing. They will participate in play that promotes engagement with outdoor settings and the natural environment.</p>	
<b>Technologies</b>	<p><b>Digital Technology</b> Students will be introduced to BeeBots. BeeBots will be integrated into Literacy and Numeracy activities.</p>	
<b>The Arts</b>	<p><b>Visual Arts</b> Students will create and display artworks to represent experiences, observations and imagination. They will reflect on their own artwork and discuss the way they have made their artwork.</p> <hr/> <p><b>Music:</b> Students will develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns. They will read music notes on the staff and apply this knowledge to playing instruments such as the recorder and glockenspiel. Students will practise and record their performance of songs on an iPad.</p>	