

## Prep - Semester 2

Learning area	Unit Summary	
<b>English</b>	<p><b>My Special Place</b> Students develop an understanding of their personal worlds, the places they and their families live in and belong to. They explore the ideas that everyone has a special place.</p>	<p><b>Enjoying and Retelling Stories</b> Students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events.</p>
<b>Mathematics</b>	<p>Students will be involved in learning the following mathematical concepts:</p> <ul style="list-style-type: none"> <li>• <b>Number and place value</b> — compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole</li> <li>• <b>Patterns and algebra</b> — identify, copy, continue and describe growing patterns, describe equal quantities,</li> <li>• <b>Location and transformation</b> — identify and describe pathways, give and follow movement directions, represent movement paths, describe locations.</li> <li>• <b>Using units of measurement</b> — make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week, connect days of the week to familiar events</li> </ul>	<p>Students will be involved in learning the following mathematical concepts:</p> <ul style="list-style-type: none"> <li>• <b>Number and place value</b> — represent quantities, compare numbers, match number names, numerals and quantities, identify parts within a whole, combine collections, making equal groups, describing the joining process</li> <li>• <b>Using units of measurement</b> — directly and indirectly compare the duration of events, directly and indirectly compare the capacity of objects.</li> <li>• <b>Location and transformation</b> — describe position, describe direction.</li> <li>• <b>Shape</b> — describe, name and compare shapes.</li> </ul>
<b>Science</b>	<p><b>Chemical Science-What's it Made of?</b> Students investigate the properties of materials and relate them to how they are used for a particular purpose.</p>	<p><b>Physical Science- Move It Move It.</b> Students to explore the things that effect movement, such as size, shape and the texture of a surface</p>
<b>HASS</b>	<p><b>Geography</b> Students identify, represent and describe the feature of familiar places, and suggest ways to care for a special familiar place.</p>	
<b>HPE</b>	<p><b>Physical Education:</b> Students will practice fundamental movement skills and movement sequences using different body parts. They will participate in games with and without equipment.</p> <p><b>Perceptual motor program:</b> Students will develop motor skills and coordination. These include:</p> <ul style="list-style-type: none"> <li>• gross motor skills - the acquisition of large-scale movements e.g. walking, running, jumping, skipping, climbing, moving in and out of positions.</li> <li>• establishment of a preferred hand. Examples include ball games, building activities, pushing and pulling tasks.</li> </ul> <hr/> <p><b>Health:</b> Students will engage in a range of tasks related to cyber safety, wellbeing and growth mindset, healthy food and lifestyle choices and growing and changing.</p>	
<b>Technologies</b>	<p><b>Design Technology</b> Students design and make an object to solve a problem.</p>	
<b>The Arts</b>	<p><b>Drama</b> Student will devise, perform and respond to a drama based on a familiar text.</p> <hr/> <p><b>Music:</b> Students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will be engaged in singing and playing untuned percussion instruments to improvise and practise a repertoire of chants, songs and rhymes.</p>	