

Year 2 Term 4 Overview

Maths

Students will:

- recall addition and subtraction number facts and use the inverse relationship
- identify compatible numbers
- add single-digit and two-digit numbers
- add three-digit numbers
- subtract two-digit numbers
- identify related addition and subtraction facts
- use place value to solve addition and subtraction problems.
- describe number patterns and investigate addition pattern sequences.
- draw and describe two-dimensional shapes
- describe the features of three-dimensional objects.
- identify half and quarter turns
- represent flips and slides
- interpret simple maps
- predict the likelihood of an event based on data.

HASS

Students will pose questions to gather information about a site of significance in the local community (the Story Bridge). They will prepare a narrative describing what the site reveals about the past and its importance today. Students will explore games, toys and communication from the past and how these things have changed and stayed the same.

TECHNOLOGY

Digital Technology

Students will explore and problem solve using LegoWeDo. They will use this knowledge to build a Lego rover and code it to move. They will also use LegoWeDo to represent the lifecycle of a frog.

English

Students will explore plot and characterisation in stories by creating an entertaining narrative using the 7 Steps story graph. They will include supporting images that match the text. Students will present their written text to their peers.

In the latter stage of the term, students will explore poetry. They will create an entertaining poem celebrating Year 2 and respond to various types of poetry.

Students will:

- take part in Words Their Way Spelling activities.
- participate in on demand daily writing tasks.
- partake in daily reading activities which incorporate guided reading and QAR.
- experience shared, modelled and independent reading.

SCIENCE

Students will describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They will use informal measurements to record observations from experiments. Students will use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources.

Health

Students will engage in a range of tasks related to cyber safety, growth mindset and wellbeing, health and safety and growing and changing. They will compile a collection of work based on these areas.

The ARTS

Media Drama

Students will explore the features of Keynote. They will use this knowledge to create a Keynote presentation to persuade their friends, classmates and families to reduce landfill. The main character in the Keynote will be a personified image.

