

## Year 1 Term 4 Overview

### Maths

Students will:

- count collections beyond 100
- describe patterns created by skip counting; skip count in 1s, 2s, 5s and 10s; identify missing elements
- record numerals and number names for two-digit numbers and position and locate these numbers on a number line
- describe addition and subtraction processes
- solve addition and subtraction problems
- identify one half
- describe and represent growing patterns
- apply a pattern rule to continue a growing pattern
- describe patterns resulting from addition and subtraction
- identify the chance of events occurring
- predict outcomes of familiar events
- ask suitable questions to collect data, collect and represent data.

### HASS

Students will be given opportunities to explore how changes occur over time in relation to themselves, their families, and the places to which they and others belong. They will examine their daily family life and how it is the same as and different to previous generations. Students will plan and participate in an 'old school day' where they will explore what school was like in the past.

Students will investigate the inquiry questions of:  
 How has family life changed or remained the same over time?  
 How can we show that the present is different from or similar to the past?  
 How do we describe the sequence of time?

### TECHNOLOGY

#### Digital Technology

Students will use the App Scratch Junior where they will explore block coding. Students will investigate the various functions of Scratch Junior to create their own scene with a moving character.

### English

After reading and exploring the text, *The Lighthouse Keeper's Lunch*, students will create and present a digital procedural text of a disgusting sandwich that the seagulls definitely won't want to eat. This will help the Grinling's solve their problem with the seagulls. Students will create a digital multimodal procedure, combining and connecting written, visual and spoken elements.

Students will:

- take part in Words Their Way Spelling activities.
- participate in on demand writing tasks.
- partake in daily reading activities which incorporate guided reading and QAR.
- experience shared, modelled and independent reading.
- take part in high engagement, multi-sensory activities focusing on the Magic 100/200/300 words
- be explicitly taught Jolly Phonics
- partake in activities that focus on Phonological Awareness
- explore and investigate using Age Appropriate Pedagogies

### Science

#### Exploring Light and Sound

Students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced and how changes can be made to light and sound effects. They will communicate their understandings in a variety of different ways.

### The ARTS

#### Dance

Students will participate in dance activities where they will be exposed to the elements of dance. They will learn, respond to and present entertaining dance routines to their peers. Students will describe artworks they make and those of which they respond. They will consider where and why people make artworks.

### Health

Students will engage in a range of tasks related to cyber safety, growth mindset and wellbeing, health and safety and growing and changing. They will compile a collection of work based on these areas.

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