

Prep Term 4 Overview

Maths

Students will:

- count forwards and backwards from different starting points
- represent and compare quantities
- match number names, numerals and quantities
- identify parts in a collection
- identify addition, join collections, represent addition experiences and make equal groups
- directly and indirectly compare the mass, length and capacity of objects
- directly and indirectly compare the duration of events
- describe position and direct

Science

Students will use their senses to observe and explore the properties and movement of objects. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in a familiar situation.

Health

Students will engage in a range of tasks related to cyber safety, growth mindset and wellbeing, health and safety and growing and changing. They will compile a collection of work based on these areas.

The ARTS

Drama

Students will devise, perform and respond to a series of drama and improvisation games based on a collection of stories. They will present drama using the elements of role, situation and focus in dramatic play and improvisation. Students will describes what happens in drama they make, perform and view.

English

Students will listen to and engage with a range of texts. They will demonstrate their comprehension of a familiar story by retelling events to peers. They will engage in multiple opportunities to learn about language, literature and literacy.

Students will:

- participate in daily writing tasks.
- partake in daily reading activities which incorporate guided reading.
- experience shared, modelled and independent reading.
- take part in high engagement, multi-sensory activities focusing on the Magic 100/200/300 words
- be explicitly taught Jolly Phonics
- partake in activities that focus on Phonological Awareness
- explore and investigate using Age Appropriate Pedagogies

PCC (Purposefully Connected Curriculum) English, HASS and Maths

Students will develop an understanding of their personal worlds, the places they and their families live in and belong to. They will explore the idea that everyone has a special place.

In **English** students will investigate and write about a special place that they belong to.

In **HASS** students will use maps and models to define features of places. They will identify a special place that they belong to and how to care for it.

In **Maths** students will use the language of location and direction to describe places.

TECHNOLOGY

Design Technology

Students will use the design thinking process to create a solution to a problem. They will combine materials to produce their solution.

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